

Guided Pathways and iPASS: Supporting Students from Start to Finish

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Community College

Guttman Community College (CUNY)

Equity-driven, high-impact, guided learning pathways college

- Formerly the New Community College
- Opened in August 2012
 - Educational model designed to increase student success
 - Goal: 35% 3-year graduation rate
 - Open-access institution
- Enrollment:
 - Current, ~900
 - Target, 3,000 – 5,000
- Diverse, Urban Population:
 - 90% of students under-prepared for college-level work
 - ~50% first generation
 - 60% Latino, 26% Black/African-American
 - 98% < 22 years old



The Guttman Journey: A Guided Pathway

Bridge Program

Required attendance

Introduce students to college and educational model



First Year Experience

Full-Time Attendance

Required interdisciplinary curriculum

Learning Communities/Instructional Teams

Embedded remedial coursework



Programs of Study

Limited number of majors

Structured Pathways

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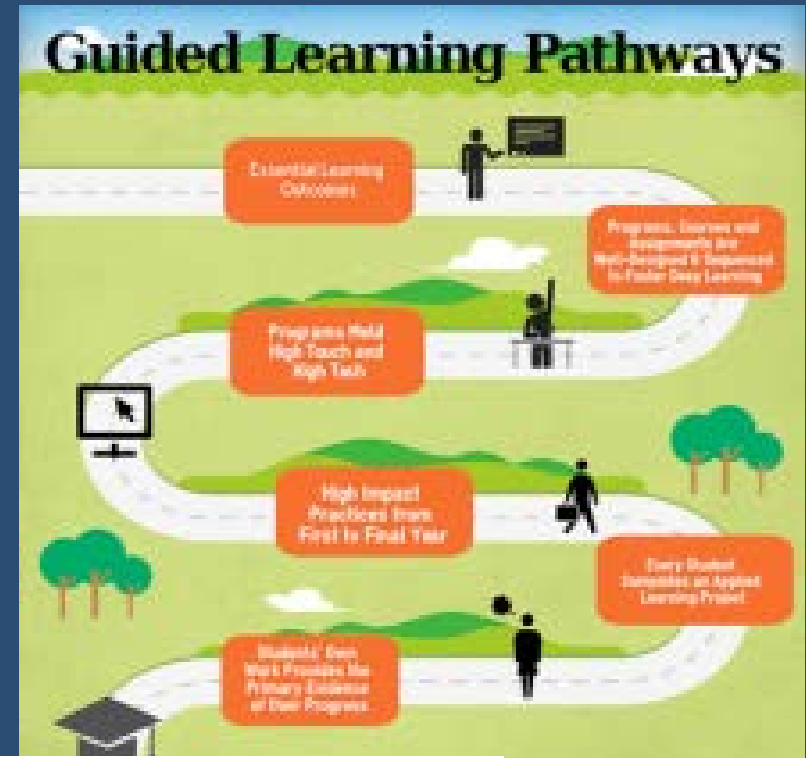
Early Successes

- Two-Year Graduation Rate:
 - 2012, 28%
 - 2013, 29%
 - 2014, 31%
- Three-Year Graduation Rate:
 - 2013, 49%
 - 2015, 45%
- 85% of graduates transfer to 4-year schools



Guttman's iPASS Initiative

- Develop and implement an iPASS (Integrated Planning and Advising for Student Success) solution for ALL students
- Identify effective practices for student success
- Increase retention rate to 75 and, ultimately, 80%



DIGI[cation]TM
e-Portfolios

Starfish
by HOBSON'S

iPASS: a “Whole” College Effort

- Advisors (SSAs and Career Strategists)
- Faculty (full-time and adjunct)
- AccessABILITY Office
- Testing Office
- Learning Lab
 - Peer Mentors
 - Tutors
 - eTerns
- Financial Aid
- Information Technology
- Librarians



Guttman's Guided iPASS Pathway:

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Guttman's Guided iPASS Pathway: Bridge Program

- Students
 - Create their ePortfolio (Studio – academic support seminar)
 - Introduced to Starfish (LaBSS – student success seminar)
 - Develop a sense of “agency”
- Faculty and Advisors
 - Professional Development Workshops
 - Progress survey
 - Reading/Writing/Math Concerns
 - Kudos



What Is Starfish?

Starfish is an electronic tool that helps your professors, your advisor, and College staff support your success. Your faculty and others can give you feedback and connect you to a variety of services.

What Can I Do with Starfish?


You will receive messages on how you are doing in class and in the Guttman community. You can also “raise your hand” and ask for help in a course or from one of the campus resources. You’ll use Starfish to make appointments during your professors’ office hours, with your advisor and with many College offices. Your advisor will help you by monitoring your progress on Starfish.

What Is My Success Network?

Starfish allows you to view your “Success Network” which includes all your professors, your advisor, your financial aid counselor, and others who support you. You can send messages to people in your “Success Network” quickly and easily, and make appointments with them.

You Can:	Faculty and Advisors Can:
View your Success Network	View a student's Success Network
Receive feedback from your professors	Provide feedback to students
	Reach other
	Support services
	They ask for help

**CONNECT to Your Success
With Starfish!**



**Log in to your Starfish Success
Network to make appointments, get
help, and see feedback from your
professors!**

Go to your Guttman portal and click on
“Starfish.” See your SSA or Career
Strategist for help.

Guttman's Guided iPASS Pathway: First Year Experience

- Instructional Team
 - Weekly team meetings
 - Bridge “concern” flags reviewed in first two weeks
- LaBSS
 - Educational planning modules in ePortfolio
 - Starfish “how-to” lessons
- Student Success Advocates & FYE faculty:
 - Kudos and Flags
 - Referrals
 - Office Hours
 - Attendance
- Students
 - See their Success Network
 - Make appointments with faculty, SSAs, academic support
 - Consider Educational Plans and Goals
 - Develop a growing sense of purpose and agency



#starfishing

Guttman's Guided iPASS Pathway: Programs of Study

- Career Strategists & POS faculty:
 - Kudos and Flags
 - Referrals
 - Office Hours
 - Attendance
 - Notes as a communication tool
- Students
 - Make appointments with faculty, Career Strategists, academic support
 - Complete Transfer/Graduation ePortfolio modules (Fall 2016)
 - Use Success Plans (Fall 2016)
 - Academic Probation
 - Graduation
 - Have a sense of purpose and self-direction



Guided iPASS Pathway: Initial Successes

Over 75% of students Agreed or Strongly Agreed:

- I find it helpful to use Starfish to schedule office hours/appointments.
- Receiving kudos in Starfish Early Alert makes me feel that my hard work is recognized.
- Receiving kudos in Starfish Early Alert increases my motivation to succeed.

Almost 70% Agreed or Strongly Agreed:

- Receiving flags in Starfish Early Alert helps me improve my performance.

What do you like most?

- ✓ It ***keeps me on track*** on my classes by letting me know what I'm doing wrong and what I'm doing right.
- ✓ *I like when I am **recognized for my hard work and participation** in several classes via Starfish.*
- ✓ It gives me the ***opportunity to ask for help*** in meetings and in tutoring.
- ✓ The ***kudos! keeps me motivated*** because it helps me want to keep doing well in my classes.

Lessons Learned: Guided iPASS Pathways as a Change Management Process

- Communicate
 - Vision and plans
 - Expectations
 - Findings
- Give Stakeholders a Voice
- Offer Professional Development not Training
 - Bring faculty, advisors, and staff together
- Be Agile; adjust plans/expectations as needed
- Set a Timeline to Reach “Scale”