

April 5, 2017

***CURRICULUM, WORKFORCE  
DEVELOPMENT, TRAINING AND  
MORE: RESOURCES AND GRANTS  
FROM USDOL***

U.S. Department of Labor

Presented By:

**The Employment and  
Training Administration**



EMPLOYMENT AND TRAINING ADMINISTRATION  
UNITED STATES DEPARTMENT OF LABOR

# WHAT THE DEPARTMENT OF LABOR HAS TO OFFER

- The Office of Apprenticeships: Registered Apprenticeships-College Consortium (RACC)
- Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grant Resources
- Free curriculum on SkillsCommons.org
- H-1B Funded Grants
- Workforce Innovation and Opportunity Act (WIOA) Partnership Opportunities
- Upcoming Funding Opportunities

# REGISTERED APPRENTICESHIP- COLLEGE CONSORTIUM



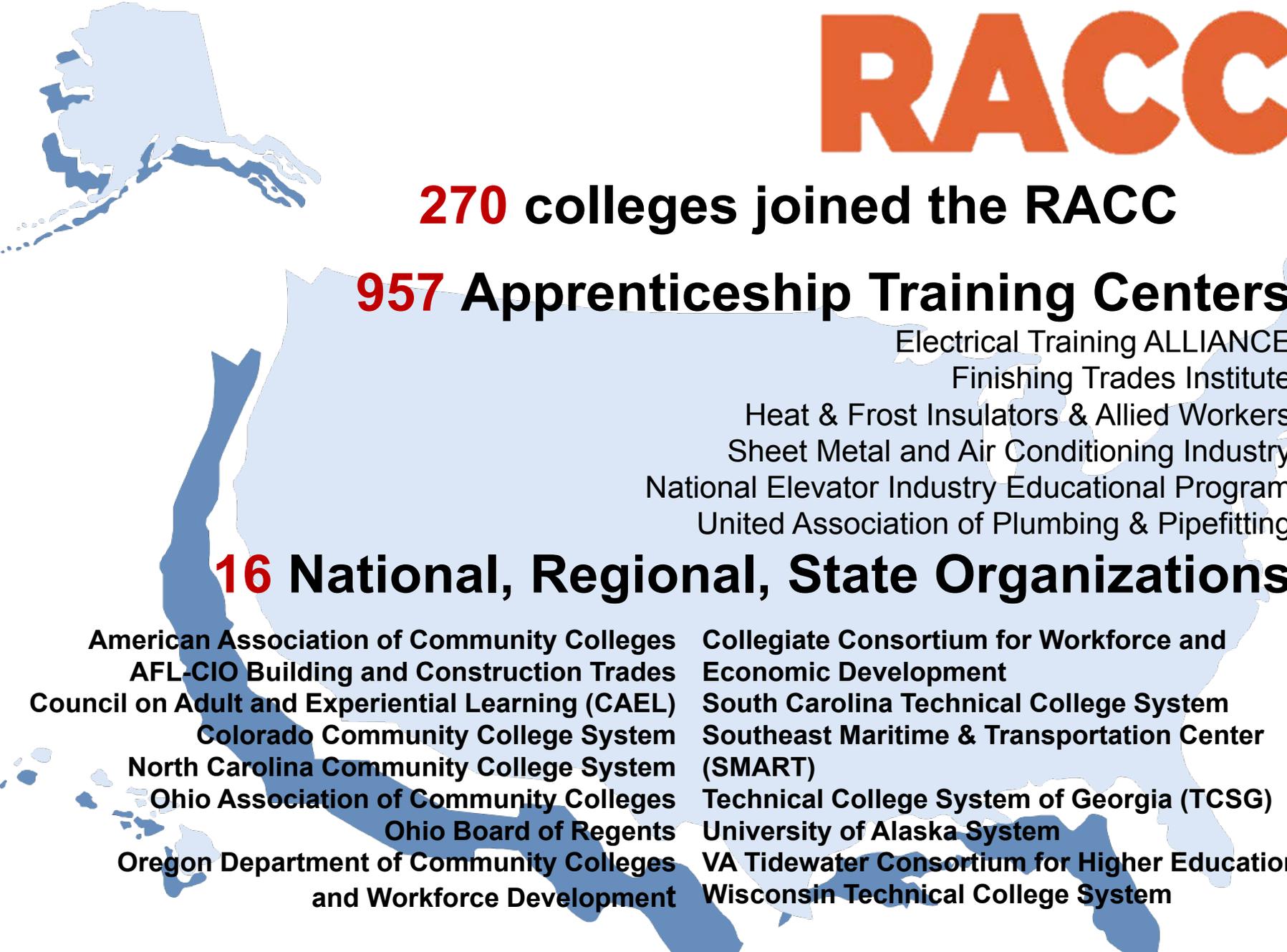
## RACC

The RACC supports President's goals of achieving the highest number of college graduates by 2020 and individuals having at least one year of postsecondary education

Recognition of the correlation between attainment of postsecondary credential (and/or credit attainment) and employment outcomes, including earnings

- Earn credits towards associate's and/or bachelor's degree
- Earn-as-you-learn model ensures earnings while training to build up technical skills

Office of Apprenticeship  
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# RACC

**270** colleges joined the RACC

**957** Apprenticeship Training Centers

Electrical Training ALLIANCE

Finishing Trades Institute

Heat & Frost Insulators & Allied Workers

Sheet Metal and Air Conditioning Industry

National Elevator Industry Educational Program

United Association of Plumbing & Pipefitting

**16** National, Regional, State Organizations

American Association of Community Colleges

AFL-CIO Building and Construction Trades

Council on Adult and Experiential Learning (CAEL)

Colorado Community College System

North Carolina Community College System

Ohio Association of Community Colleges

Ohio Board of Regents

Oregon Department of Community Colleges

and Workforce Development

Collegiate Consortium for Workforce and  
Economic Development

South Carolina Technical College System

Southeast Maritime & Transportation Center  
(SMART)

Technical College System of Georgia (TCSG)

University of Alaska System

VA Tidewater Consortium for Higher Education

Wisconsin Technical College System

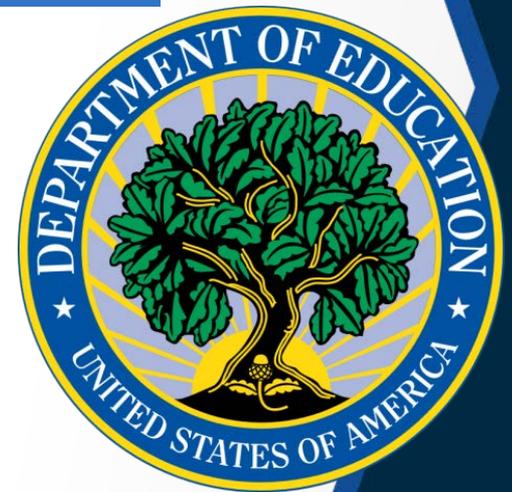
# INNOVATIONS: FEDERAL STUDENT AID TO SUPPORT RA PROGRAMS

## Federal Pell Grants

Apprentices who qualify for Federal Pell Grants can receive funding to cover all or most of the cost of tuition and fees, and books and supplies for the students' enrollment in the technical instruction portion of an apprenticeship if part of an eligible academic program.

## Federal Work Study (FWS)

- Institutions can use FWS funds to pay a portion of the training wages of eligible students who are apprentices while they are enrolled in eligible certificate or degree programs.
- Institutions can leverage their FWS funds, individually or as part of a group of institutions, to create a Job Location and Development (JLD) program to help identify and support employers in creating apprenticeships for enrolled students.



**Office of Apprenticeship**

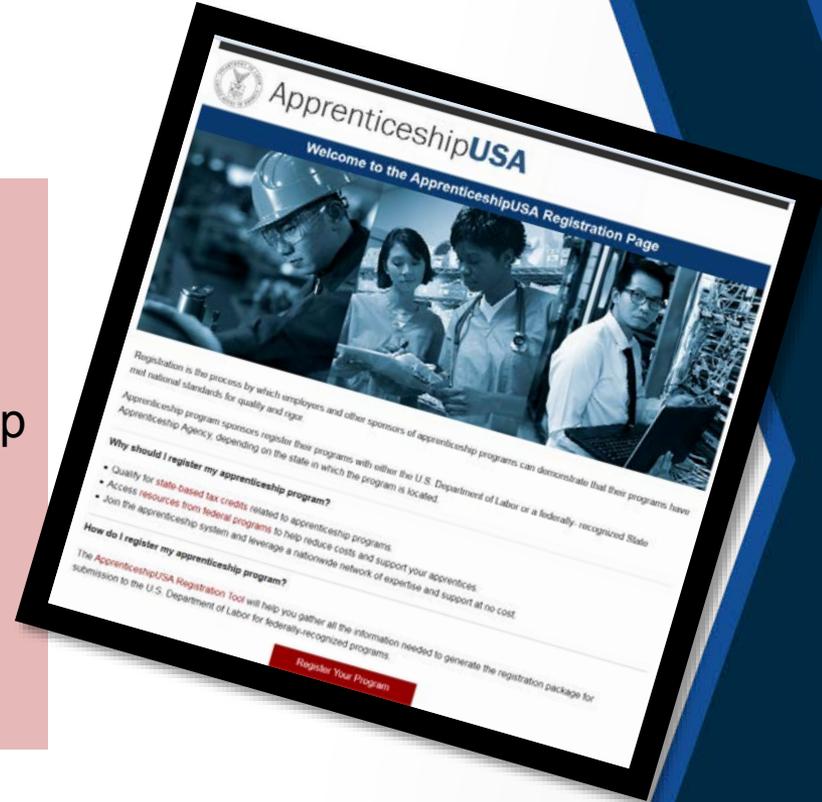
**US Department of Labor | Employment and Training Administration**

# INNOVATIONS: COLLEGES AS RA SPONSORS

✓ **Colleges** can also be sponsors

## Benefits:

- Qualify for [state-based tax credits](#) related to apprenticeship programs.
- Access [resources from federal programs](#) to help reduce costs and support your apprentices.
- Join the apprenticeship system and leverage a nationwide network of expertise and support at no cost.



**Model:** Harper College

# TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE AND CAREER TRAINING (TAACCCT)

**\$1.9 BILLION**  
**AWARDED OVER 4 YEARS**

Impacting **62%** of the nation's community colleges.

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## GOAL

Design innovative and effective programs that address specific industry needs and lead to improved learning, completion and career outcomes.

[www.careeronestop.org/taaccct](http://www.careeronestop.org/taaccct)

# ACCELERATED PROGRAMS FOR ADULTS

TAACCCT transforms the way colleges design and deliver courses to adults to accelerate the progress of all learners toward industry-recognized credentials.



## INDUSTRY ALIGNED CURRICULUM

developed with employer partners, many with stackable credentials.



## ACCELERATED LEARNING STRATEGIES

including credit for prior learning, competency-based models, and innovative models to increase access to credentials for underprepared learners.

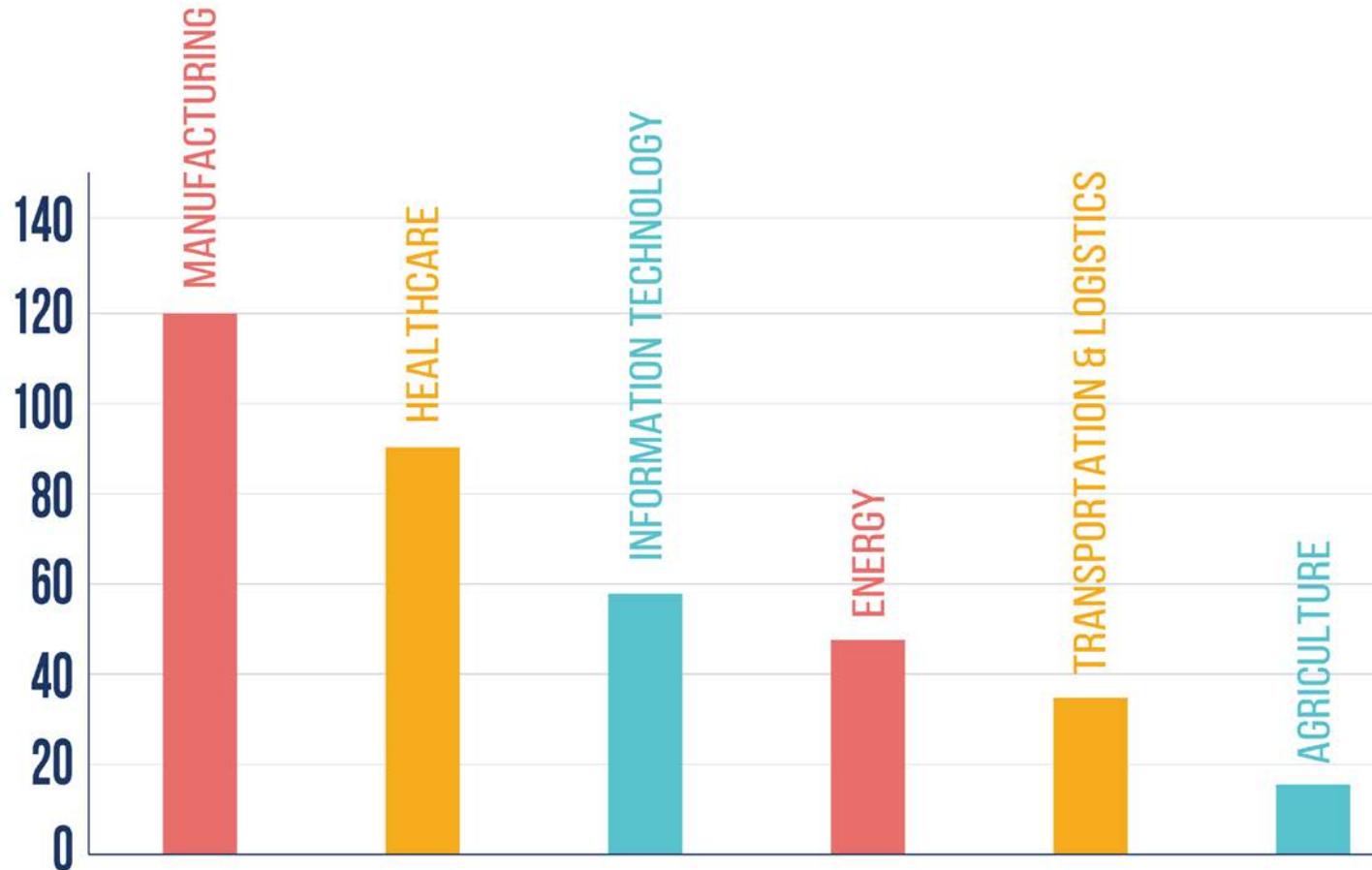


## HANDS-ON EXPERIENCE

including on-the-job training, internships, and registered apprenticeships.

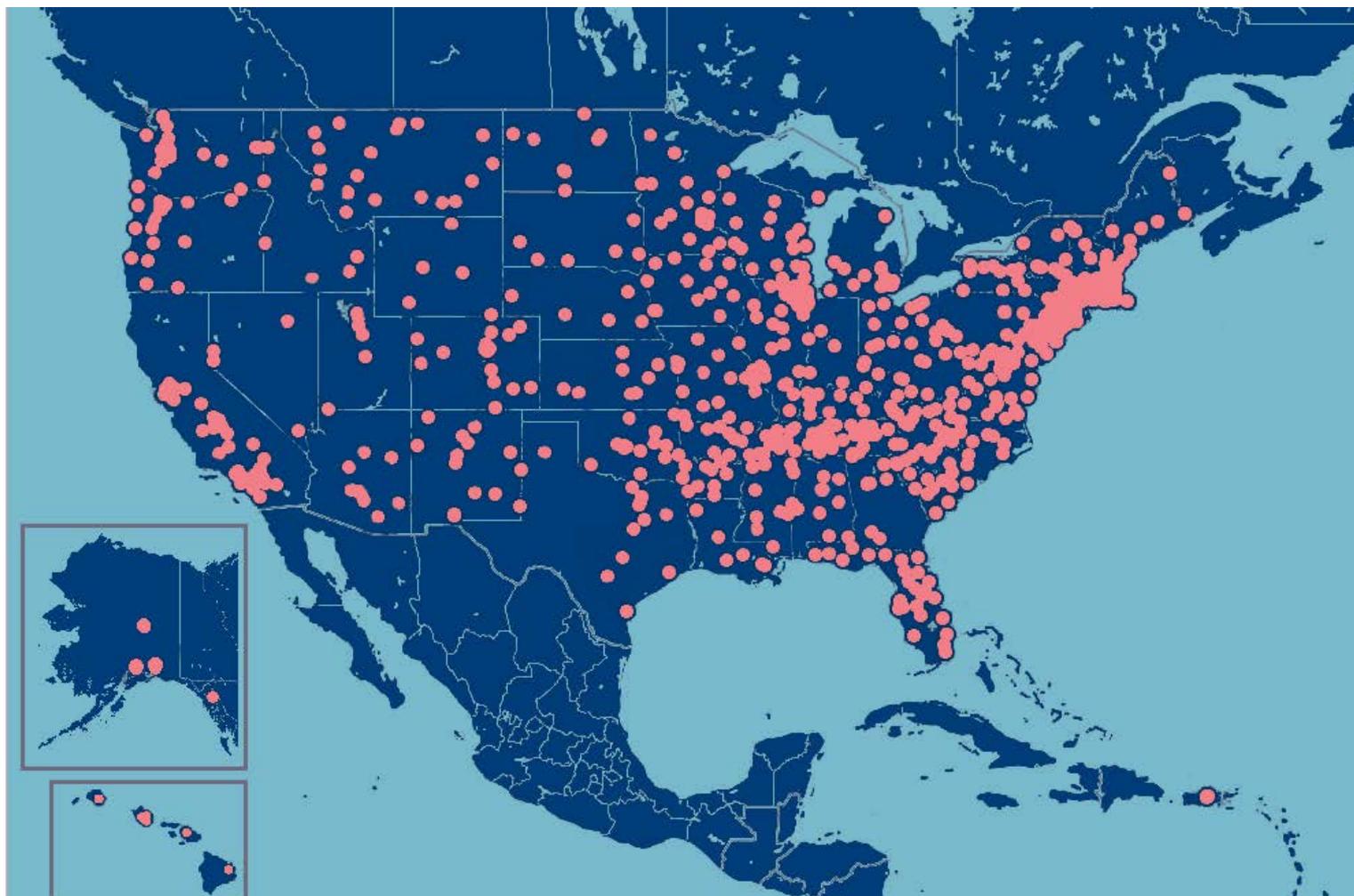
[www.careeronestop.org/taaccct](http://www.careeronestop.org/taaccct)

# TAACCCT INDUSTRIES



[www.careeronestop.org/taaccct](http://www.careeronestop.org/taaccct)

# NATIONWIDE IMPACT



[www.careeronestop.org/taaccct](http://www.careeronestop.org/taaccct)

# SKILLSCOMMONS

TAACCCT has created the world's largest Open Educational Resources (OER) project featuring job-driven workforce development materials



**106,000**

materials  
downloaded to date



**6,000**

Over 6,000 materials  
available for download,  
and this continues to  
grow steadily every  
month

[www.skillscommons.org](http://www.skillscommons.org)

# ONLINE OER REPOSITORY

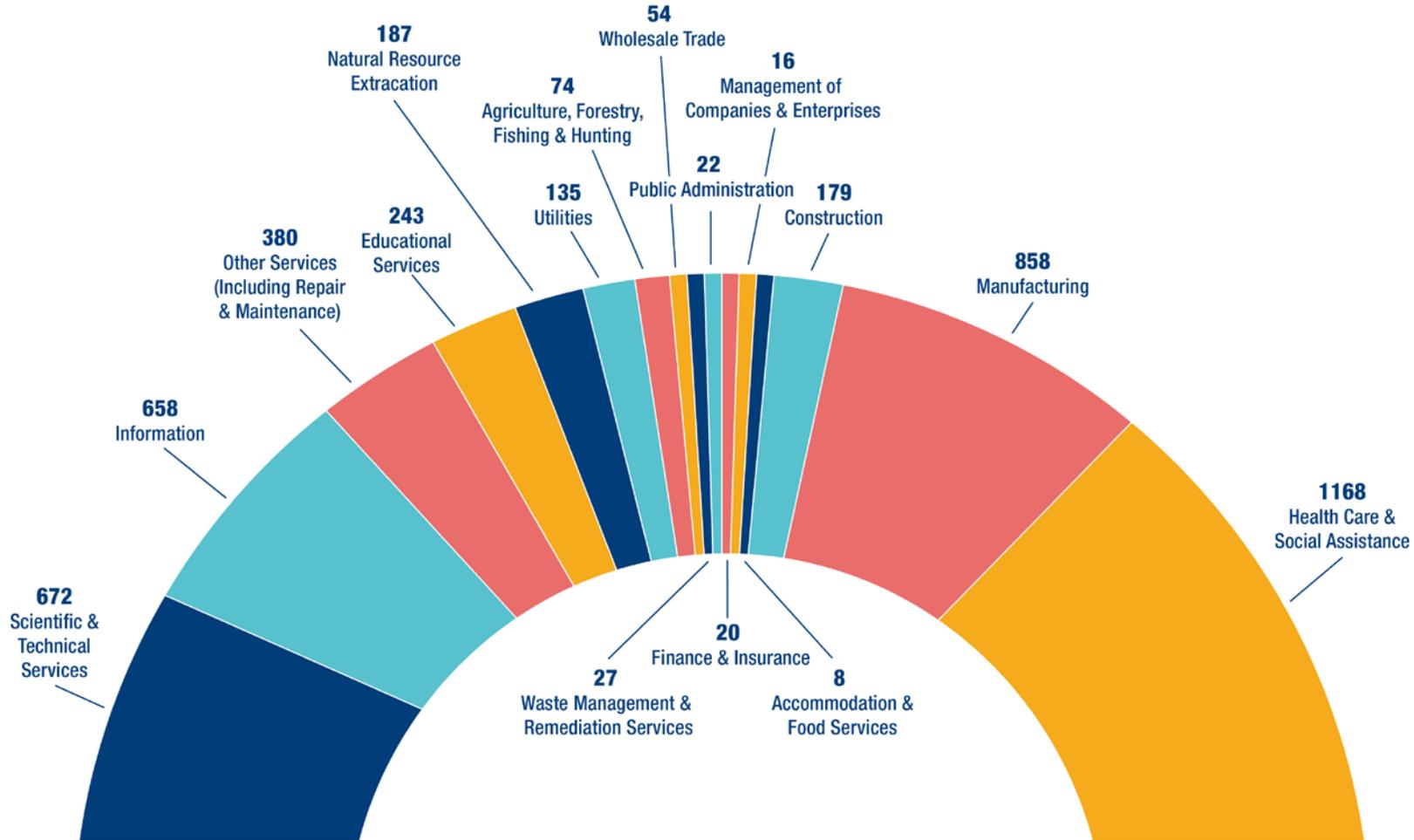
The screenshot displays the Skills Commons website interface. At the top, the navigation menu includes: HOME, ABOUT, BROWSE (with a dropdown arrow), CONTRIBUTE, SUPPORT, CONTACT, and LOGIN. The BROWSE dropdown menu is open, listing: GRANT PROJECTS, MATERIAL TYPE, CREDENTIAL TYPE, INSTITUTION, INDUSTRY (highlighted with a red box), and INDUSTRY (WHEEL). To the right of the dropdown is a search bar with the text "Search" and a "Go!" button.

The main header features the Skills Commons logo with the tagline "open for learning". Below the logo is a large blue banner with a pattern of white icons representing various industries and professions. On the right side of the banner, the text reads "Explore" followed by "Browse learning materials in Health Care, Manufacturing, Construction, and more." and a "Browse" button.

Below the banner are three main sections, each with an icon and a "Browse" or "Contribute" button:

- Browse by Industry:** Represented by a flask icon. Text: "Know your industry? You can browse for materials by specific industry sectors here." Button: "Browse »"
- Browse by Grant Project:** Represented by a classical building icon. Text: "Over 700 institutions across the country are contributing learning resources to the repository. You can also browse by institution." Button: "Browse »"
- Contribute Course Materials:** Represented by a download icon. Text: "TAACCCT Grantees can upload their open educational resources individually or using the batch upload. Please contact us to set-up a user account, and check out our tutorials and user guide to get started." Button: "Contribute »"

# INDUSTRY MATERIALS ON SKILLSCOMMONS



# SHOWCASE FOR OER REUSE



## Showcase for OER Reuse: "Basic Computer Skills Course (BITS)"



The U.S. Department of Labor's [Trade Adjustment Assistance Community College and Career Training \(TAACCCT\) grant program](#) has created an online library called SkillsCommons containing free and open learning materials and program support materials for job-driven workforce development. The Open Educational Resources (OER) are produced by community colleges across the nation and can be found, reused, revised, retained and redistributed by individuals, institutions, and industry.

[SkillsCommons.org](#) is designed and managed by the [California State University](#) and its [MERLOT program](#) for the U.S. Department of Labor's TAACCCT grant program under a four-year cooperative agreement. If you are interested in the materials, the CSU-MERLOT dedicated team of librarians, educators, and developers are here to assist not only TAACCCT Grantees, but anyone who is using and reusing OER.

Here is an example developed by a TAACCCT Grantee for reuse:



**Project Name:** "Intentional Networks Transforming Effective and Rigorous Facilitation of Assessment, Collaboration, and Education (INTERFACE) (Round 3) <https://www.skillscommons.org/handle/taaccct/246>

**Lead Institution:** Northcentral Technical College District (NTC)

**Project Director:** Kathy Spada, Northcentral Technical College District (NTC)  
Ph: 715-803-1747; email: [Spada@ntc.edu](mailto:Spada@ntc.edu)

**Project Goals:** To develop, improve, and expand adult educational training pathways to careers in information technology-related occupations.



**Strategy to Achieve Goals:** A statewide set of core competencies was developed for the computer literacy course. The competencies were established during a stakeholder meeting in April 2014. In addition to the 16 WTCS college representatives, WTCS system administrators, INTERFACE project administration, and workforce partners were also present at the [competency planning meeting](#) and contributed to the development of course competencies. [The meeting was facilitated by a representative of the Worldwide Instructional Design System \(WIDS\)](#). In total, the meeting resulted in the establishment of 11 core competencies for the basic computer skills for college success course.

# H-1B GRANTS

- Funded through fees paid by businesses to bring foreign workers into the United States under the H-1B non-immigrant visa program
  
- H-1B Industries that are using a significant number of visas to hire foreign workers include:
  - IT and IT-related industries
  - Healthcare
  - Advanced manufacturing
  - Financial services
  - Educational services

# H-1B GRANTS – ONGOING FUNDING

## Examples of Recent Grants:

### ➤ **Ready-to-Work:**

- Employment assistance for Americans struggling with long-term unemployment

### ➤ **TechHire:**

- Innovative training and placement models to develop tech talent, as a way to keep and create jobs in local economies

### ➤ **Strengthening Working Families Initiative (SWFI)**

- Support to parents with training barriers who need skills and competencies for high wage jobs in an H-1B-aligned careers

### ➤ **America's Promise:**

- Supporting partnership between business, economic and workforce development agencies, educational institutions, and community-based organizations who “promise” to develop a pipeline of workers to fill existing job openings, meet employer needs.

# WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)

- WIOA passed with bi-partisan support in 2014
- Became effective July 1, 2015
- WIOA Final Rule published on August 19, 2016 and became effective on October 18, 2016
- Innovation and Opportunity Network  
<https://www.ion.workforcegps.org>
- *Workforce Innovation and Opportunity Act*  
<https://www.doleta.gov/wioa>

# WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)

## Key principles of WIOA

- The needs of business and workers drive workforce solutions, and
- Are met through industry or sector partnerships related to in-demand industry sectors and occupations
- Workforce development activities will increase employment, retention, and earnings of participants through increased industry-recognized postsecondary credential attainment

# WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)

## Community Colleges and WIOA

- Emphasizes transition to postsecondary education and training, including through use of career pathways
- Focuses education on college and career readiness, evidence based instruction and teacher preparation
- Strengthens alignment of adult education with the one stop (American Job Center) delivery system

# WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)

## Getting involved with WIOA

- Colleges may apply to include their programs in the State Eligible Training Provider List (ETPLs) so they may be provided to WIOA participants through Individualized Training Accounts.
- Local Workforce Development Boards (LWDBs) may also partner with community colleges to provide customized training programs or incumbent worker training programs that are not on an ETPL.
- A LWDB may also contract with an institution of higher education to facilitate the training in in-demand industry sectors or occupations, provided that the contract does not limit consumer choice.
- Colleges may also enter into Pay-for- Performance contracts with States or LWDBs as described in § 683.510 of the WIOA Final Rule.

# HOW TO FIND YOUR LOCAL WORKFORCE PARTNERS

- There are 558 workforce development boards and 2500 American Job Centers across the country.
- To find the Local Board in your area you can visit the CareerOneStop site at:  
[www.servicelocator.org/WorkforceContacts.asp](http://www.servicelocator.org/WorkforceContacts.asp)
- To find the American Job Center in your area you can visit the CareerOneStop site at:  
[www.careeronestop.org/localhelp/americanjobcenters/find-american-job-centers.aspx](http://www.careeronestop.org/localhelp/americanjobcenters/find-american-job-centers.aspx)

# UPCOMING FUNDING OPPORTUNITIES THROUGH THE DEPARTMENT OF LABOR

UNITED STATES DEPARTMENT OF LABOR  
Employment and Training Administration

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- Assistant Secretary
- Organizational Chart

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- Regional Offices
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- Find Grants
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- Budget
- Contract Resources
- Financial Reporting
- Payment Information
- Grant Closeout

**Find Grants**

**Grants.gov**

- Find and apply for grants at [Grants.gov](#)

**Grant Application Forms and Instructions**

- [Approved Forms at Grants.gov](#)

**Upcoming ETA Funding Opportunities**

- [Upcoming ETA Funding Opportunities \(updated monthly\)](#)

**Current Grant Funding Opportunities**

- WIOA National Dislocated Worker Grants Pilot: TEGL-6-16**  
ETA will accept nine DWG applications through this alternative method of application submission. Applications under this pilot will be accepted on a first come - first serve basis. **Only** applicants filing for a DWG from DOL, as authorized by Workforce Innovation and Opportunity Act (WIOA) Section 170(b)(1)(A) may use this pilot. Applications for disasters, trade impacted workers, dislocated service members and emergency dislocations must be submitted using the current DWG electronic application system (e-System) accessible to States and Agencies. Upon receipt of nine fundable applications, ETA will close this submission method and will remove this TEGL from [www.grants.gov](#)
  - Issue Date: August 23, 2016**  
**Closing Date: February 23, 2017**  
[Full Announcement \(pdf format\)](#)
  - To apply before closing date: [Click Here for the Grants.gov posting page](#)
- Reemployment & System Integration Dislocated Worker Grants: TEGL-5-16**  
DOL announces the availability of up to \$65 million for Reemployment & System Integration (RSI) Dislocated Worker Grants

[www.doleta.gov/grants/find\\_grants.cfm](http://www.doleta.gov/grants/find_grants.cfm)

# USDOL RESOURCES

- Registered Apprenticeship - College Consortium  
[www.doleta.gov/oa/racc.cfm](http://www.doleta.gov/oa/racc.cfm)
- TAACCCT Grant Program Finder  
[www.careeronestop.org/taaccct](http://www.careeronestop.org/taaccct)
- SkillsCommons – Free on-line educational resources  
[www.skillscommons.org](http://www.skillscommons.org)
- Sustainability Toolkit  
[www.doleta.gov/business/sustainability\\_toolkit.cfm](http://www.doleta.gov/business/sustainability_toolkit.cfm)
- Innovation and Opportunity Network  
[www.ion.workforcegps.org](http://www.ion.workforcegps.org)
- Workforce Innovation and Opportunity Act  
[www.doleta.gov/wioa](http://www.doleta.gov/wioa)
- Department of Labor Grant Opportunities  
[www.doleta.gov/grants/find\\_grants.cfm](http://www.doleta.gov/grants/find_grants.cfm)
- CareerOneStop site at:  
[www.servicelocator.org/WorkforceContacts.asp](http://www.servicelocator.org/WorkforceContacts.asp)

# THANK YOU!

➤ Questions?

# CONTACTS

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