

Research on Minority Serving Institutions: Current & Future Lines of Inquiry

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About the Center for MSIs

Established in 2014

Located in Philadelphia, PA

Housed at the University of Pennsylvania

Mission:

Elevate educational contributions of MSIs

Increase rigorous scholarship on MSIs

Connect MSI researchers and academics

Inform administrative, instructional, and philanthropic practices

Bring together MSIs around their common interests, strengths, and challenges

Enhance the efforts of MSIs to close educational achievement gaps



Recent Research Initiatives

Research

Secured over \$7 million in grant-funded collaborative research projects

- STEM education (The Leona M. & Harry B. Helmsley Charitable Trust)
 - Focus on HBCUs
- Teacher Preparation programs (W.K. Kellogg Foundation)
 - Focus on HBCUs, HSIs, AANAPISIs, & TCUs
- Pathways to graduate education in humanities (The Andrew W. Mellon Foundation)
 - Focus on HSIs

Support Initiatives

- Annual \$5,000 CMSI Research Fellowship for faculty at MSIs and research on MSIs
- Annual ELEVATE summer program for tenure-track faculty at MSIs
- Annual study-abroad initiatives for faculty at MSIs

Recent Programming

Programs

- National convenings
- Twitter chats
- MSI Graduate Students Weekend
- Frederick Douglass Global Fellowship for MSI Students
- Reports
 - STEM education at HBCUs, Two-year MSIs, Teacher Education at MSIs, California MSIs
- Resource Guides
 - Applying for grants, Guide to Twitter chats, Leadership Toolkit, Applying to graduate school



Recent Programming



Partnerships

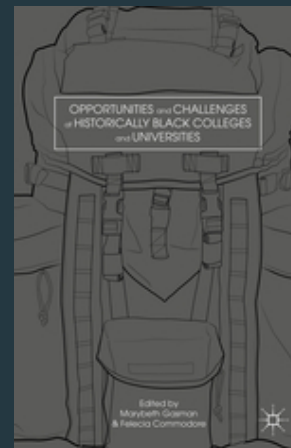
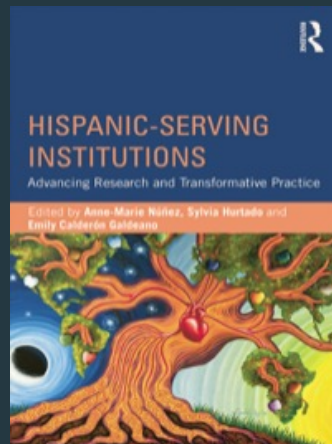
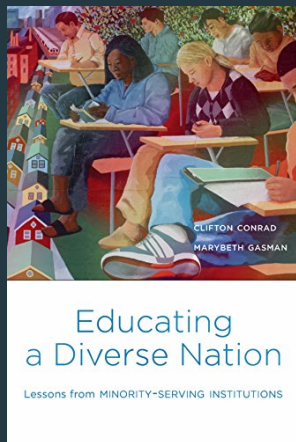
- Educational Testing Service (ETS)
- Council on International Educational Exchange (CIEE)
- The Institute for Recruitment of Teachers (IRT)
- Human Rights Campaign (HRC)
- City Year

Researchers at CMSI

9 staff members and senior research associates

13 Research Associates & Affiliates actively housed within the CMSI

67 CMSI Affiliates across universities & non-profits



Future Areas of Research

How can majority institutions (e.g. PWIs) infuse lessons from MSIs into their institutional practices?

How can MSIs help us shift understandings of traditional metrics of institutional performance?

How do we build sustainable partnerships between institutional types? (e.g. EPCC/UTEP model)

How do we shift from questions of 'enrollment of' questions of 'service to' underrepresented students?

How can MSIs help us build a more just educational landscape?