TRANSFORMING THE STUDENT EXF VIA PATHWAYS COMMUNITIES

Dr. Avis Proctor, North Campus President/VPAA

EXPERIENCE TIES @ BC



Learning Outcomes on how Broward College

National Initiatives Involvement

Weekly Accountability and Data-Driven Decisions

Academic Innovations in Program Mapping

Enrollment, Retention, Completion & Placement

Pathway Communities Reorganization





National Initiatives



Community Colleges Count

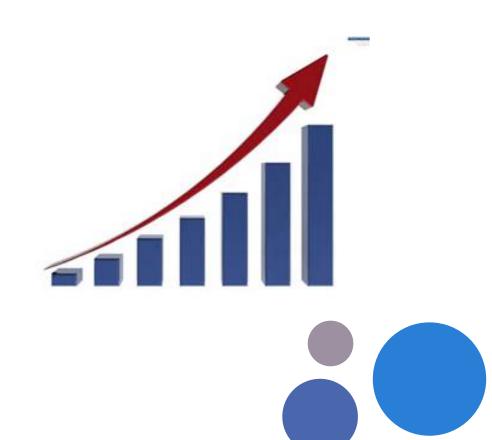






CCRC COMMUNITY COLLEGE RESEARCH CENTER





Framing the Conversation

Labor Market Alignment

- Catalog and Website Redesign
- Marketing and Messaging

SB 1720: Meta Major Academic Pathways Aligning the Stakeholders

Intentional Pathways

Career Center Enhancement

Taskstream and Seahawk Student

Performance-Based Funding



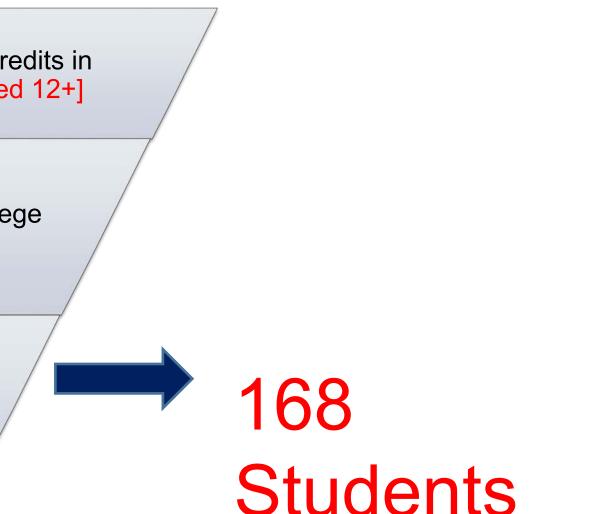


COMPELLING DATA: 2014 Fall Students & BROWARD COLLEGE www.broward.edu STRATEGIC PLAN: 2016-2017 GOAL 1 COMPLETION **48.7%** earned 6+ college credits in 1st semester [2.7% completed 12+] Exceed the three-year average number 23,22 of awards earned and postsecondary transfers in the 2017 state reporting year by 2%, from 22,770 to 27.8% earned 15+ college GOAL 2 🔷 RETENTION credits in 1st year Exceed the three-year average number of continuing students in the 2017 state reporting year by 2%, from 30,244 to > 2.8% earned 24+ GOAL 3 ENROLLMENT credits in 1st year 3 Achieve full-time equivalent (FTE) 30,000 student enrollment in the 2017 state reporting year of at least IP 0.2% earned

PATHWAY TO SUCCESS

OFFICE OF INSTITUTIONAL PLANNING AND EFFECTIVENESS

(n=5, 990)



30+ in 1st year











Outlook

CAREER TRENDS SALARY DATA

Acceleration

12-12-6 PACING

CREDIT FOR PRIOR LEARNING

MATH AND ENGLISH IN THE FIRST SEMESTER

Milestones

FULL-TIME & PART-TIME PACING

EMBEDDED TECHNICAL CERTIFICATES

INDUSTRY CERTIFICATIONS



Funding

PELL

WORKFORCE BOARD

SCHOLARSHIPS



Completion/Placement Strategies

Program Description: The Computer and Network Security Associate in Science degree prepares students for employment opportunities as security professionals. It is designed for students seeking the skills set needed to be successful in their careers as an Ethical Hacker. Visit program's website for additional information.



Recommended Course Sequence

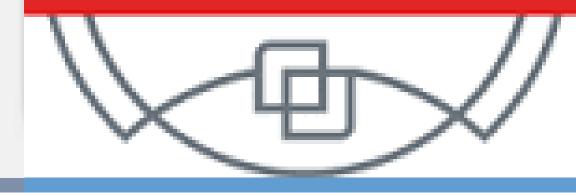
Full Time	Part Time	Course ID	Description	Credits	TC
Term 1		ENC1101	Composition I	3	
	Term 1	MAC1105 or	College Algebra or Statistics	3	
		STA2023	conege Algeora or Statistics	3	
	Term 2	CI51001C	Fundamentals of Information Technology	3	
		CIS1513C	Project Management	3	
	Term 3	CTS1133C	A+ Essentials	3	
Term 2		CTS2131C	A+ Practical	3	
	Term 4	CTS1134C	Network+	3	
		CTS1111C	Linux+	3	7701
Term 3	Term 5	SPC1024 or	Introduction to Speech Communication or Public	3	
		SPC1608	Speaking	1	
		GE Course	General Education Science	3	
	Term 6	CTS1390C	Installing & Configuring Windows Svr.	3	
Term 4		CTS2120C	Security+	3	
	Term 7	CET2688C	System Security Practitioner (SSCP)	3	7(2)
		GE Course	General Education Social Behavioral/Science	3	
	Term 8	COP1258C	Secure Coding	3	
Term 5		CI\$2530C	Web and Database Security	3	
	Term 9	GE Course	General Education Humanities	3	
		CI52352C	Ethical Hacking I	3	
	Term 10	CIS2359C	Ethical Hacking II: Capstone	3	1
Term 6		Elective* or CI52943	Elective Course or Ethical Hacking Internship	3	
	Total Program Credit Hours				

Notes: Students are encouraged to consult the Course Information Table for a detailed list of all requisite requirements Students should complete all Core Computing Requirements before enrolling in specialization courses. *Student may have to take MAT1033 or STA1001 based on placement score. If the student does not need to take MAT1033 or STA1001, the student must take a Networking/Security elective - any 1000 or 2000-level course with a CTS. CIS. or COP prefix. Students are strongly encouraged to meet with an advisor to create an educational plan.





Network+





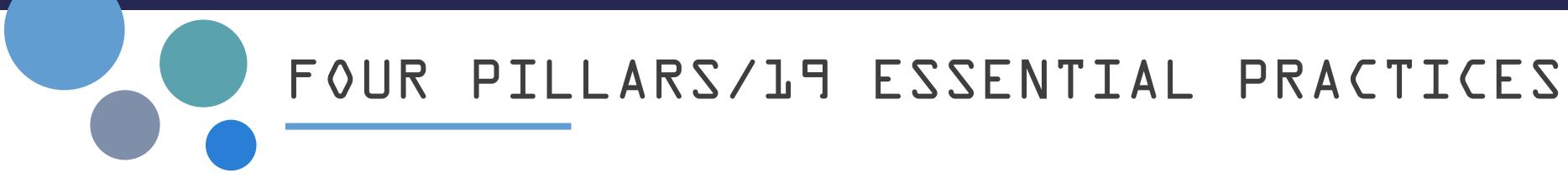


COMPLETION STRATEGY











MAPPING STUDENTS	HELPING STUDENTS
TO END GOALS	ENTER A PATHWAY

KEEPING **ON THEIR** PATHWAYS



THEM

ENSURE STUDENTS ARE LEARNING





Pathways@BC Master Scorecard: 19 Essential Practices

			Pathway Status						
Essen	fial Practice	AHCD	Bus	Edu	HS	IMCT	PS		
I.	MAPPING PATHWAYS TO STUDENT END GOALS								
a.	Program is well designed to guide and prepare	0	0	0	۲	٠	0		
b.	Detailed employment information on website	0	\bigcirc	0		0	0		
c.	Programs are clearly mapped out and on website	0	\bigcirc	0			0		
II.	HELPING STUDENTS ENTER A PATHWAY								
a.	Every new student is helped to explore and choose	٠	0	0		٠	0		
b.	Special supports provided for program gateway courses		\bigcirc	0	0	0	0		
c.	Required math courses are aligned with field of study	0	\bigcirc	0	0	0	0		
d.	Intensive support provided for underprepared students	۲	\bigcirc	0	0	0	0		
e.	The college works with high schools and other feeders	۰	0	0		٠	0		
Ш.	KEEPING STUDENTS ON THE PATH								
a.	Advisors monitor program and progress of every student	0	\bigcirc	0	۲	٠	0		
b.	Students can easily see progress and what is needed	0	\bigcirc	0	۲	٠	0		
c.	Advisors and at-risk students are alerted and supported	۲	0	0	0	0	0		
d.	Assistance and redirects for limited-access programs		0	0	0		0		
e.	Convenient and efficient course scheduling	0	\bigcirc	0	۲	٠	0		
IV.	ENSURING THAT STUDENTS ARE LEARNING				•				
a.	Learning outcomes clearly defined each program	0	0	0	۲	٠	0		
b.	Learning outcomes aligned for success	0	0	0			0		
c.	Faculty assess whether students master outcomes	۲	\bigcirc	0	۲	0	0		
d.	Faculty use the results to improve the effectiveness	0	\bigcirc	0		0	0		
e.	Tracking of individual learning outcomes; accessible data	0	0	0	0	0	0		
f.	Use of CCSSE, SENSE, etc for professional development	0	0	0	\bigcirc	0	0		

DL

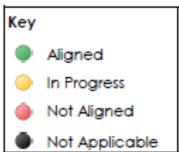
Prepared by the Office of Institutional Planning and Effectiveness

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