

# **Creating Student-Centered Career Pathways: Secondary to Post-Secondary Articulation**

Minority Serving Community Colleges: Uniting for Student Success

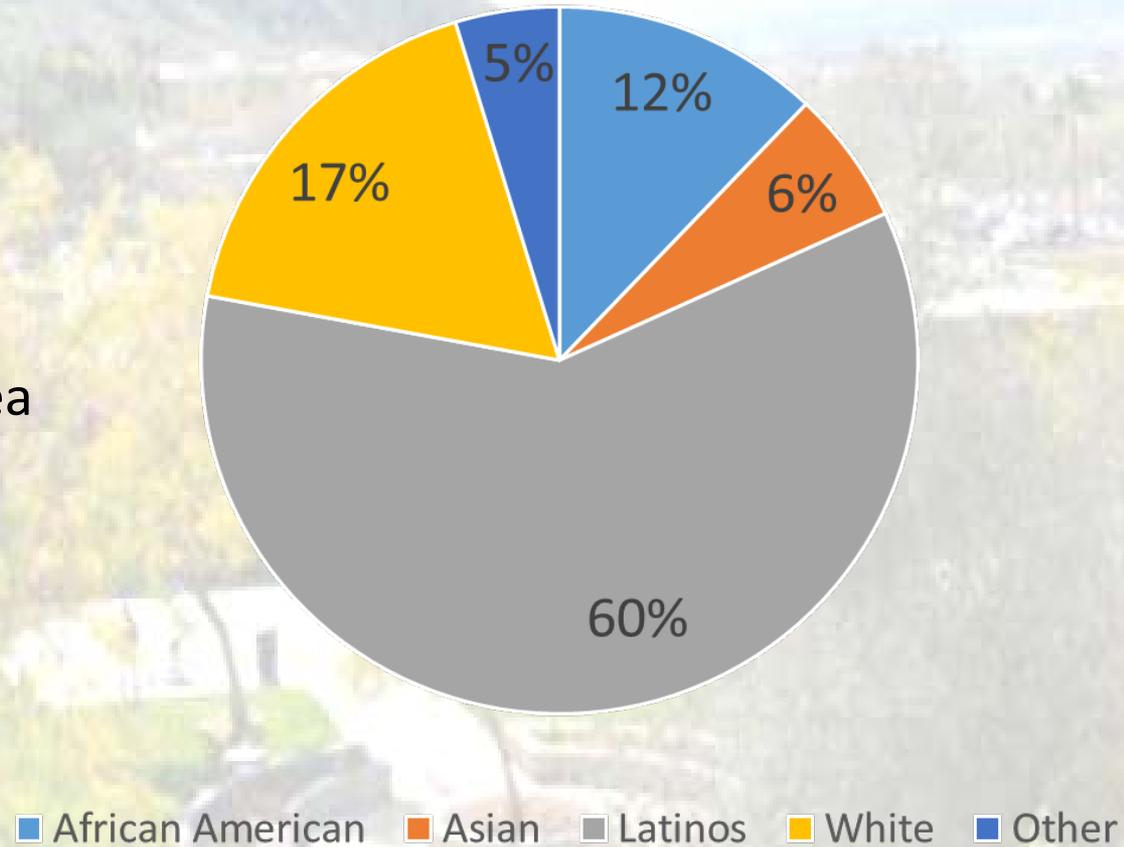
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- 111<sup>th</sup> California Community College (2010)
- Focus of Study: Transfer, Allied Health, Public Safety
- Serves ~ 8,700 students per year
- Located in “Inland Empire” (Riverside-San Bernardino-Ontario), 4.2 million people, 13<sup>th</sup> largest metropolitan area in U.S.
- 33% households income below poverty line
- Low educational attainment
- Employment Job Sectors: Education (40%), Retail (17.5%), Leisure (12%) and Transportation (11%)



## Why Articulation?

- Job and career exploration while in high school
- Allows students to earn potential credit while still in high school
- Increases college going-rate and decreases time to completion and job/career entry
- Reduces time in remediation
- Eliminates duplication of course content

# What are the Challenges?

- Perceived competition for students
- Institutional autonomy within the state or within districts
- Organizational resistance to change
- Lack of administrative commitment and resources
- Lack of mutual trust between high schools and community colleges
- Lack of communication (McAdam, 1991)

## Creating Success

- Develop a culture of respect and trust
- Demonstrate support at all levels of administration
- Designate an “articulation champion”
- Involve faculty early
- Create benefit to both parties (McAdam, 1991)

## What we did...

- Education Summits I & II (faculty-to- faculty)
- Conversations with faculty, staff, and administration
- Administrative commitment of time and resources
- Healthcare Workforce Initiative Mini-Grant



# Articulation One Stop Event

- If we feed them they will come
- Provided training
  - Career and Technology Education Management Application (CATEMA)
  - California Career Pathways Trust Grant (CCPT)
- Brought college and high school faculty together
- Staff available to type agreements
- Signatures obtained at the event

## Our results:

- 18 Additional Course Articulation Agreements
  - Improved relationships between college and high school faculty
  - In one year, 384% increase in number of students recommended for college credit through CATEMA
- \* Accounting
  - \* Entrepreneurship
  - \* Introduction to Business
  - \* Medical Terminology
  - \* Introduction to Healthcare Careers
  - \* Paramedic Preparation
  - \* Keyboarding & Document Processing
  - \* Introduction to Public Mental Health
  - \* Biomedical Ethics
  - \* Word processing (MS Word for Windows)
  - \* Pharmacology for Medical Office Personnel
  - \* Survey of Anatomy & Physiology
  - \*\* Nutrition
  - \*\* Intermediate Algebra
  - American Sign Language
  - First Responder Medical

# References

McAdam, G. P. (1991). The status and desirability of articulation between California community colleges and high schools (Order No. 9128057). Available from ProQuest Dissertations & Theses Full Text. (303989770). Retrieved from <http://search.proquest.com/docview/303989770?accountid=36783>