

# Using Research-Based K-12 Strategies in a Rural Community Colleges to Increase Teaching and Learning

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U.S. Department of Education  
Minority Serving Community Colleges: Uniting for Student Success  
November 1 – 2, 2016

**Presented by:**  
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# Campus Success

- **Spring 2015** – Utica Campus had a 73% passing rate which followed the Nursing Allied Campus with a 75% rate.
- **Fall 2015** - Utica Campus led the district with an 80% passing rate. The district's rate was 74%. This is 6% higher than the district.
- **Spring 2016** - Utica Campus led the district with an overall 81% passing rate. The district overall passing rate is 74%. This is 7% higher than the district.
- **Fall 2016** – HCC district's highest percentage increase in enrollment with 16.6%. This is 9.5% higher than the district.

# Introduction

Today's session will focus on existing research related to instructional leadership and methods educational leaders use to exhibit and harness that leadership to meet college goals.

# Six Principles that Guide Student Achievement in High Performing Schools

- ✓ Principle #1 – Common Mission, Vision, Values and Goals
- ✓ Principle #2 – Ensuring Achievement for All Students: Systems for Prevention and Interventions
- ✓ Principle #3 – Collaborative Teaming and Focused on Teaching and Learning
- ✓ Principle #4 – Using Data to Guide Decision Making and Continuous Improvement
- ✓ Principle #5 – Gaining Active Engagement From Family and Community
- ✓ Principle #6 – Building Sustainable Leadership Capacity

*Alan M. Blankstein (2004)*

# Qualities of Effective Principals Focus Points

- ✓ Building and sustaining a school vision
- ✓ Sharing Leadership
- ✓ Leading a learning community
- ✓ Using data to make instructional decisions
- ✓ Monitoring curriculum and instruction

*Stronge, J.H., Richard, H.B. and Catano, N. (2008)*

# The Courageous Leadership Imperative

## ■ Foundations for Success

- ◆ Begin With Your Core
- ◆ Create Organizational Meaning
- ◆ Maintain Constancy and Clarity of Purpose
- ◆ Confront the Data and Your Fears
- ◆ Build Sustainable Relationships

***Develop Courageous Leadership for Action***

# Ten Common Routes to Failure

- ✓ People do not like to change.
- ✓ Leaders are supposed to take charge.
- ✓ People are lazy.
- ✓ We can't let go of grades.
- ✓ State mandates get in the way.
- ✓ Using Total Quality Management (TQM) will fail where high quality will succeed.
- ✓ Many schools don't know what they want, what they need, or the difference between the two.
- ✓ We have no time for this!
- ✓ Resistance.
- ✓ Waiting for the Dream Person or Program.

# Innovative Programs

- QUALITY TEACHING & LEARNING AT UTICA
  - ◆ Instruction & Interventions = Retention & Graduation
  - ◆ Early Alert System/Data Inquiry Process (Weekly)
  - ◆ Midterm & Finals Review & Accountability Meetings
  - ◆ Mathematics Interventionist
  - ◆ Literacy Interventionist
  - ◆ Horizontal & Vertical Collaborations between Academic & Career & Technical Education
  - ◆ Classroom Observations
  - ◆ Learning Walks

# Innovative Programs

- Capacity Building Projects
  - ◆ Strategic Planning Teams
    - ★ Communications
    - ★ Campus to Community/Community to Campus (CSC)
    - ★ Student Engagement & Student Friendly Atmosphere
- Focus on Health & Wellness
  - ◆ TeleHealth
  - ◆ On Campus Nurse

Developing the  
*HINDS-UTICA* attitude...

**I CARE TOO MUCH TO  
LET YOU FAIL!**