

Federal Initiatives and Resources to Support the Education and Workforce Needs of Justice-Involved Individuals

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LINCS

COMMUNITY, COURSES, AND RESOURCES FOR ADULT EDUCATION

Disclaimer

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Presenters



Webinar Agenda

- Background and Federal context
- Overview of Federal initiatives and resources that support justice-involved individuals
- Q&A, reflections, and next steps

Poll Question

Please indicate what type of organization you represent:

- State department of corrections
- State education office
- Local community-based education program that serves justice-involved individuals
- Local facility-based education program
- Other

Background and Federal Context

Background: Justice-Involved Individuals

- About 1 in 38 adults were under some form of correctional supervision in 2016, including:
 - 4,547,900 on probation or parole
 - 1,505,400 in prison
 - 740,700 in jail
- Juveniles in corrections
 - Over 5,000 juveniles are incarcerated in adult jails and prisons
 - 45,567 juveniles are confined in juvenile justice facilities

Sources: U.S. Department of Justice's Bureau of Justice Statistics and Office of Juvenile Justice and Delinquency Prevention

Background: Education and Workforce Skills

- Many justice-involved youth struggle academically and have a history of being suspended or expelled from school
- Findings from the Program for the International Assessment of Adult Competencies (PIAAC) 2014 Prison Study:
 - Incarcerated adults have lower literacy and numeracy skills and less work experience compared with adults in the general population
 - Less than half of incarcerated adults participated and completed education and job training in their current prison term

Federal Context: Legislation

Workforce Innovation and Opportunity Act (WIOA)

- Increased the state expenditure cap for correctional education programs to 20 percent
- Expanded the allowable program components for corrections education to include five new categories:
 - Integrated education and training
 - Career pathways
 - Concurrent enrollment
 - Peer tutoring
 - Transition to reentry initiatives and other post-release services
- For more information, visit DAEL's fact sheet on the [Adult Education Family Literacy Act: Corrections Education](#)

Federal Context: Legislation (continued)

Carl D. Perkins Career and Technical Education Act (Perkins)

- Increased the state expenditure cap for correctional education programs to 2 percent
- Added individuals confined to juvenile justice facilities as allowable recipients of career and technical education (CTE) funds
- Indicates that state plans should include assurances that funds will be provided to implement CTE programs and programs of study in state correctional institutions, including juvenile facilities

Federal Context: Legislation (continued)

Second Chance Act

- Provides grants to state and local governments and programs to support their work in reducing recidivism and improving outcomes for justice-involved individuals
- For more information:
 - <https://www.bja.gov/>
 - <https://csgjusticecenter.org/nrrc/projects/second-chance-act/>

Reentry Employment Opportunities

- Provides funding to connect justice-involved individuals with the workforce system
- For more information:
 - https://www.doleta.gov/REO/eta_default.cfm

Federal Context: Initiatives

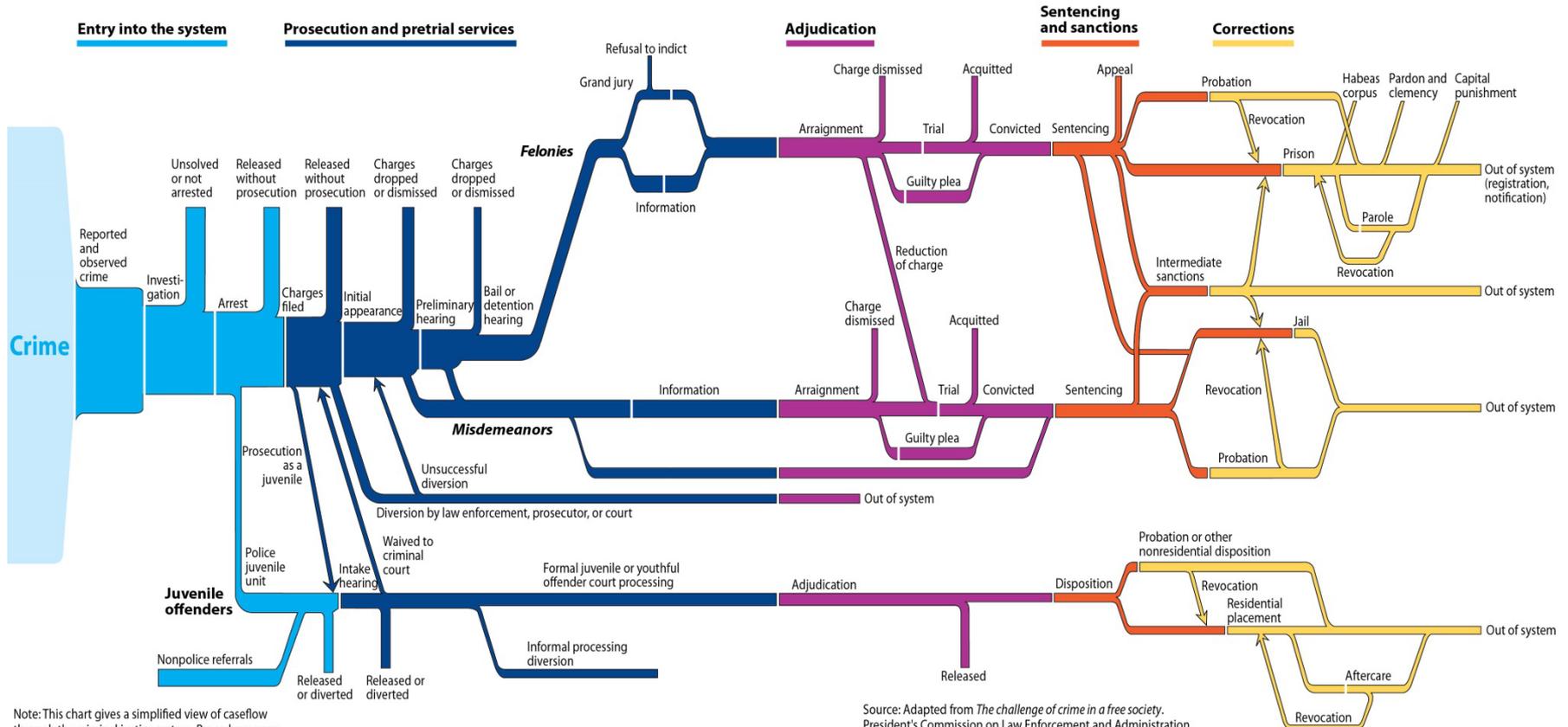
Young Adult
Diversion Project

Juvenile Justice
Reentry Education
Program

Improved Reentry
Education Project

Second Chance
Pell Experimental
Sites Initiative

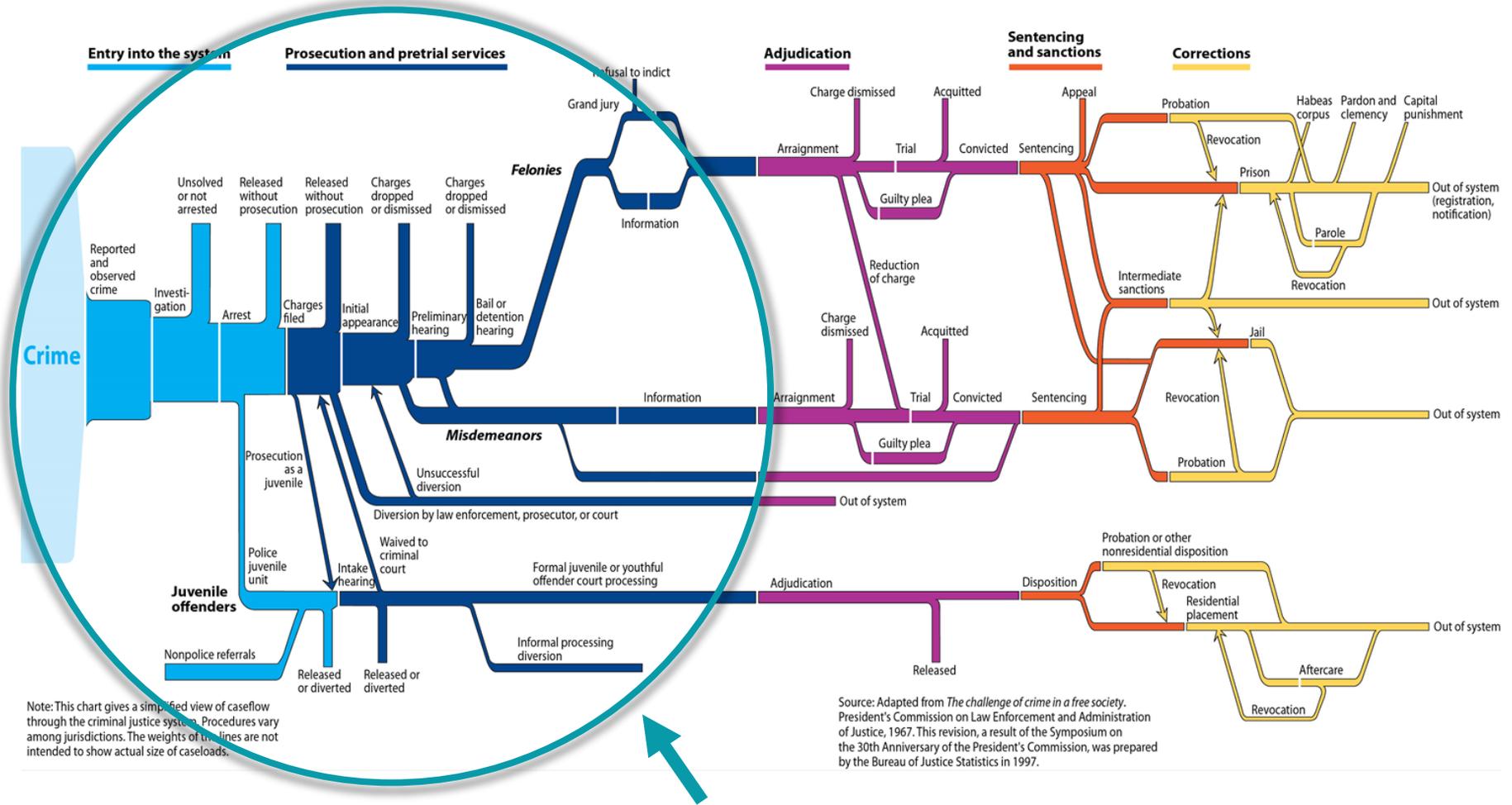
Criminal Justice System



Note: This chart gives a simplified view of caseload through the criminal justice system. Procedures vary among jurisdictions. The weights of the lines are not intended to show actual size of caseloads.

Source: Adapted from *The challenge of crime in a free society*. President's Commission on Law Enforcement and Administration of Justice, 1967. This revision, a result of the Symposium on the 30th Anniversary of the President's Commission, was prepared by the Bureau of Justice Statistics in 1997.

Criminal Justice System (continued)

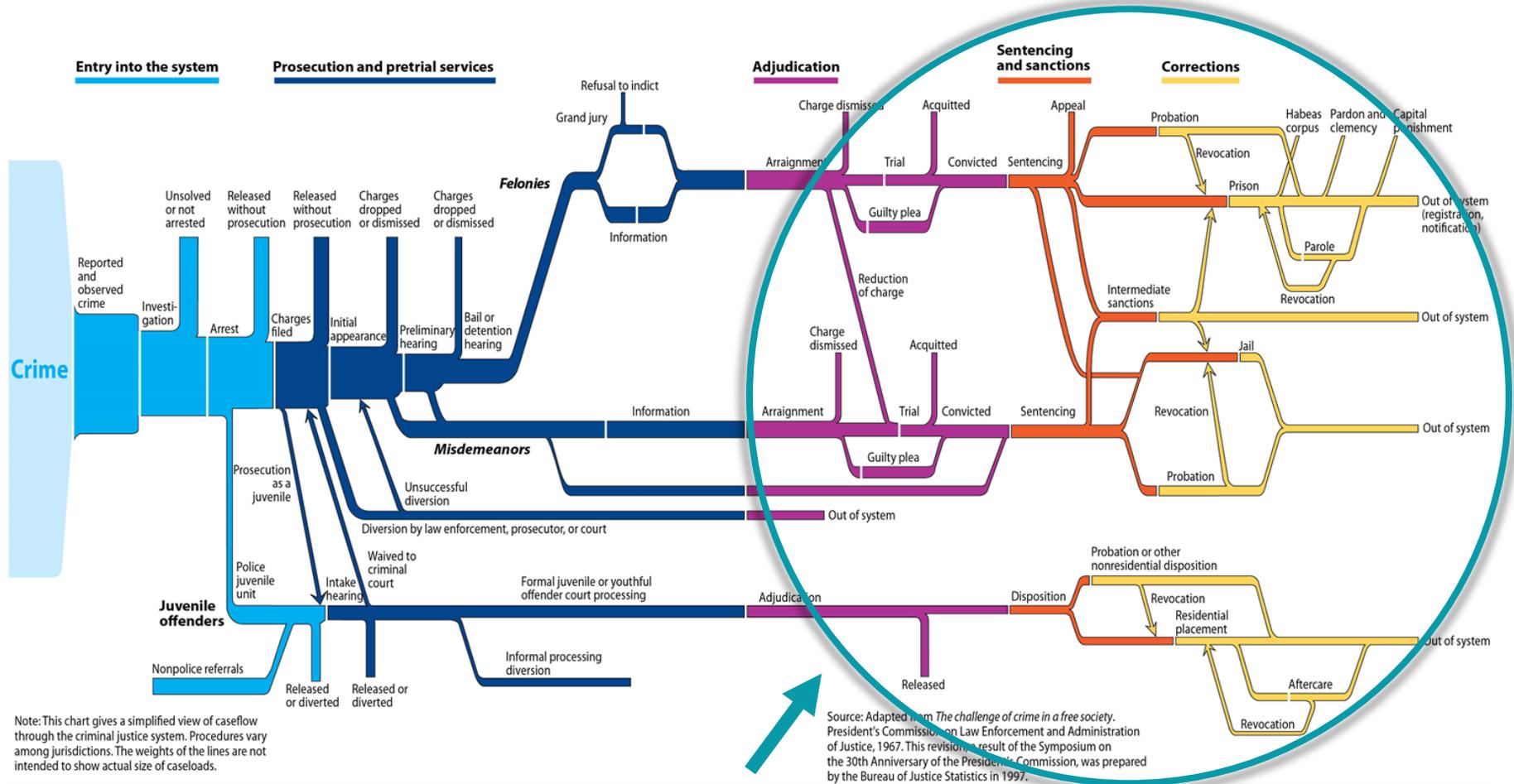


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Entry into the System

Criminal Justice System (continued)



Incarceration and Reentry

Federal Initiatives and Resources

Initiatives

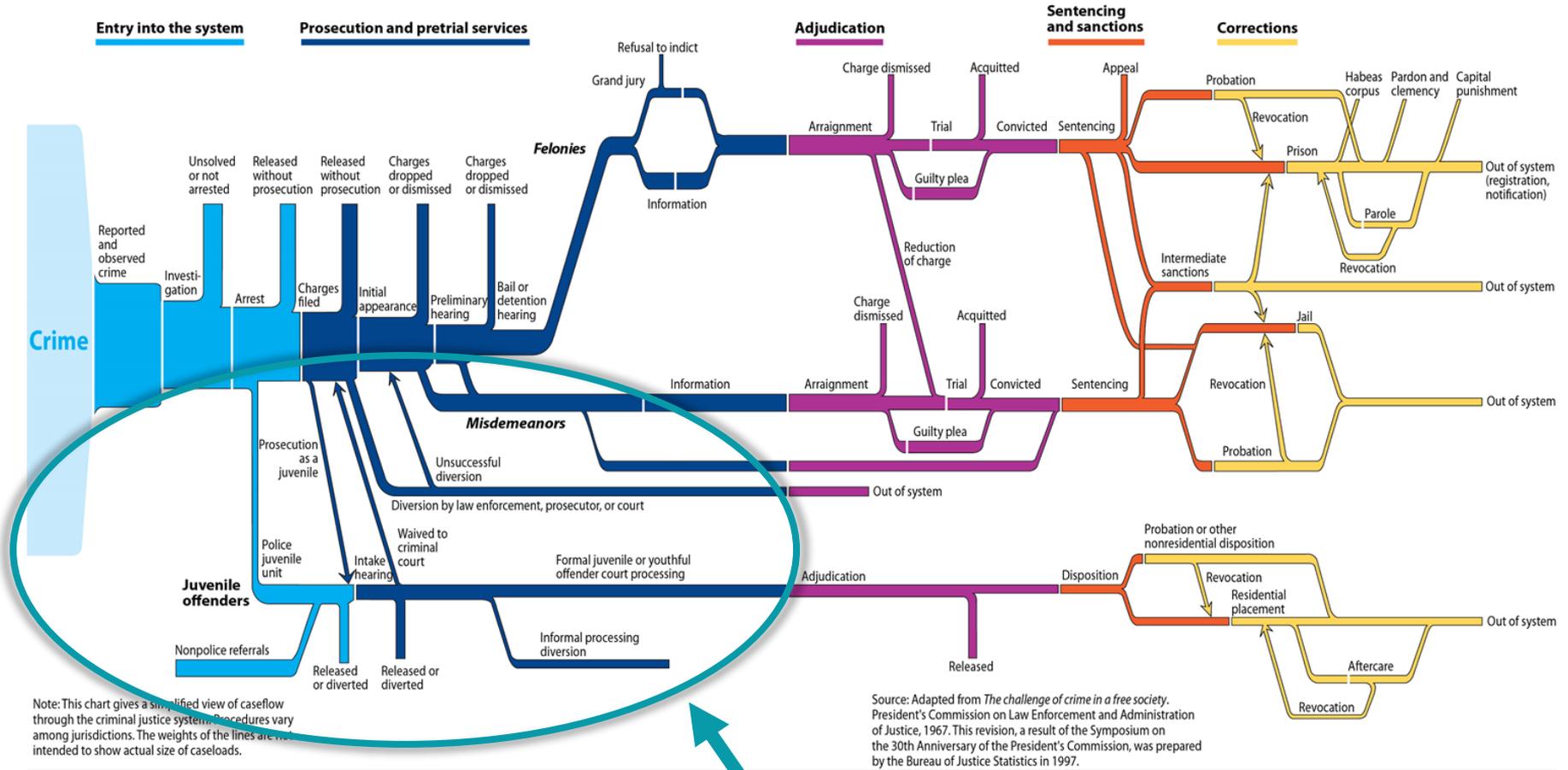
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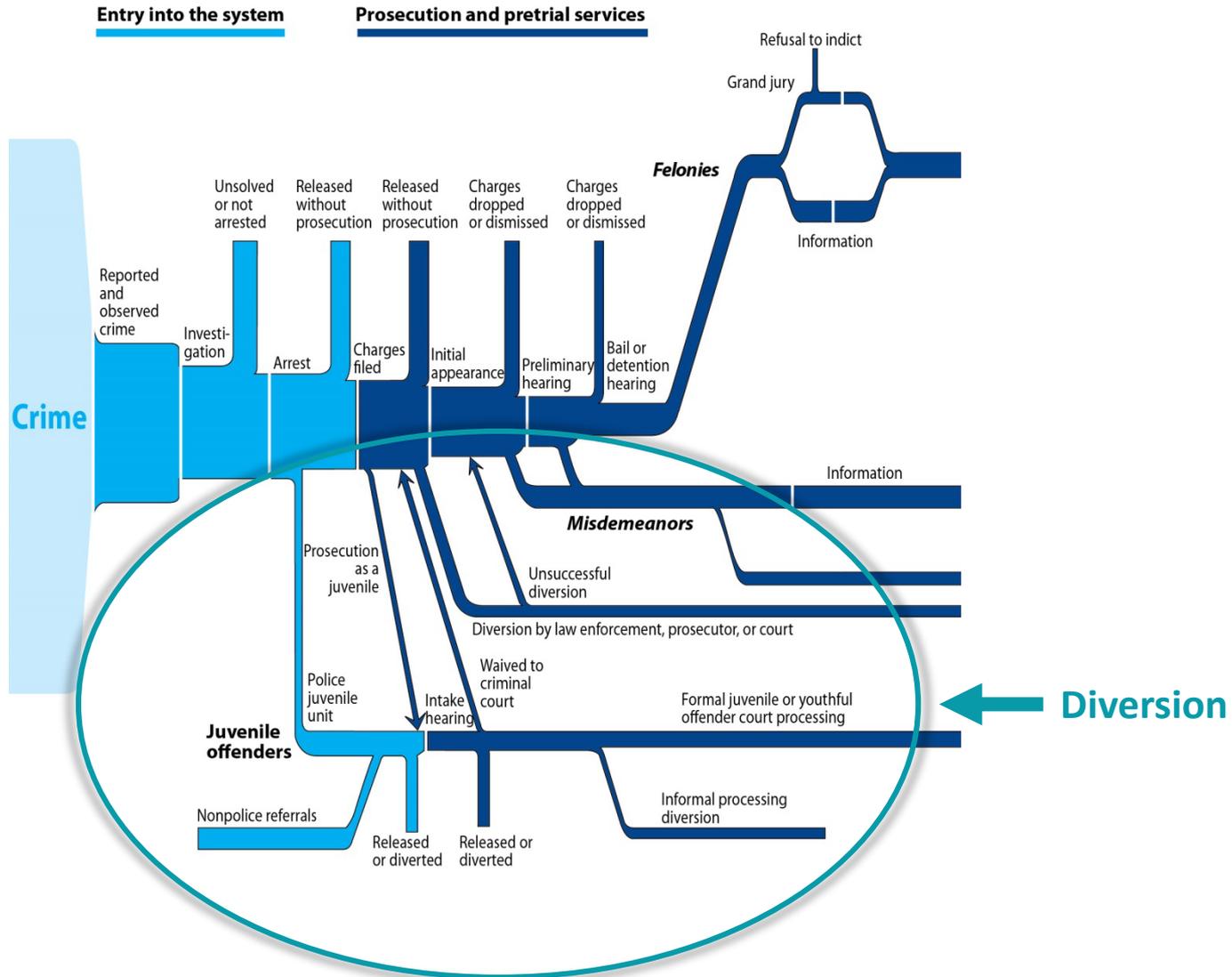
Improved Reentry
Education Project

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Pell Experimental
Sites Initiative

Young Adult Diversion Project



Young Adult Diversion Project (continued)



Young Adult Diversion Project (continued)

Period of Performance

- September 2017 – 2020

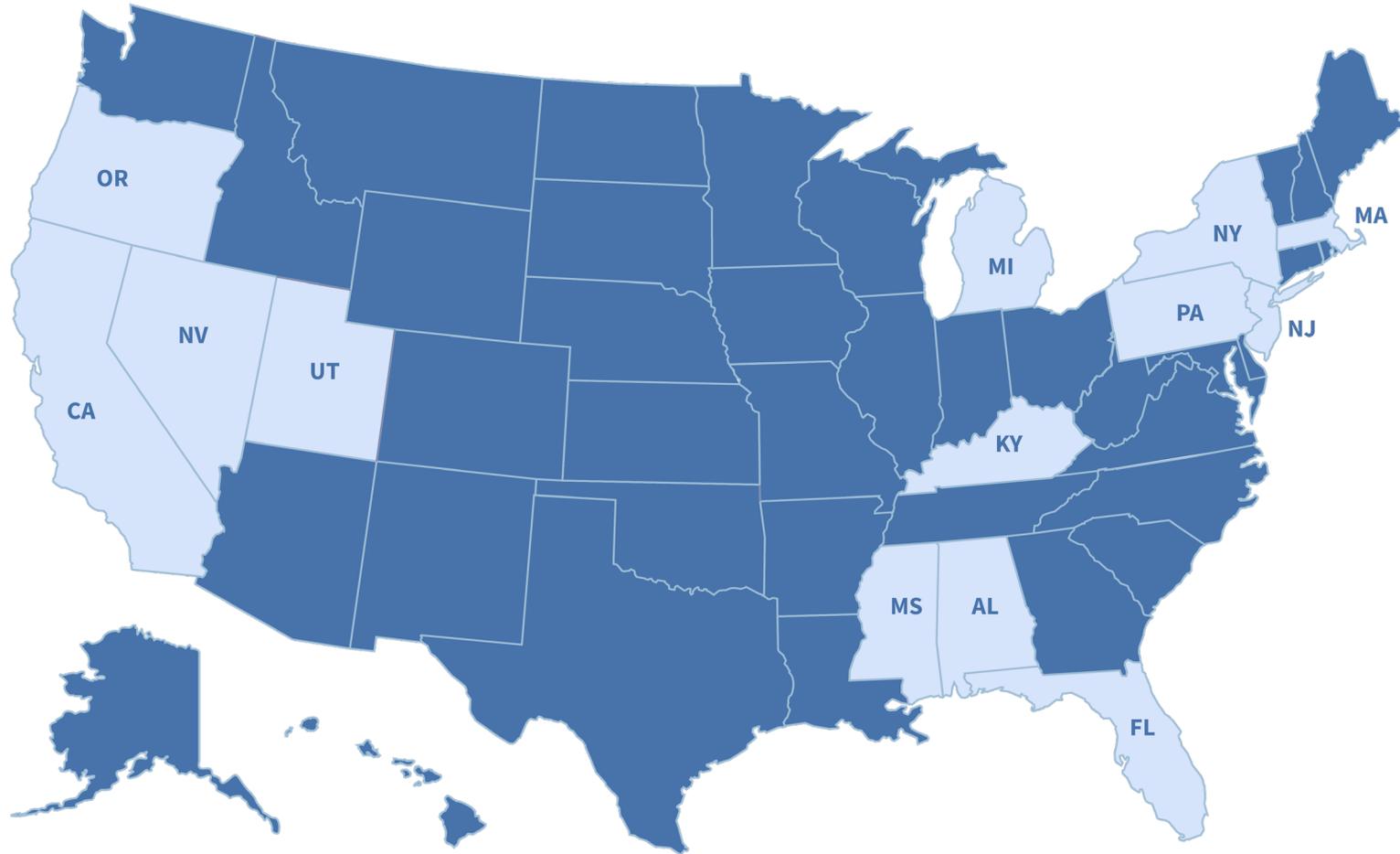
Purpose

- Provide 16 state and local partnerships with technical assistance (TA) to develop and strengthen diversion programs that include CTE, special education, and workforce training

Resources

- Young Adult Diversion Tool Kit (forthcoming)

YA Diversion Partnerships



Initiatives

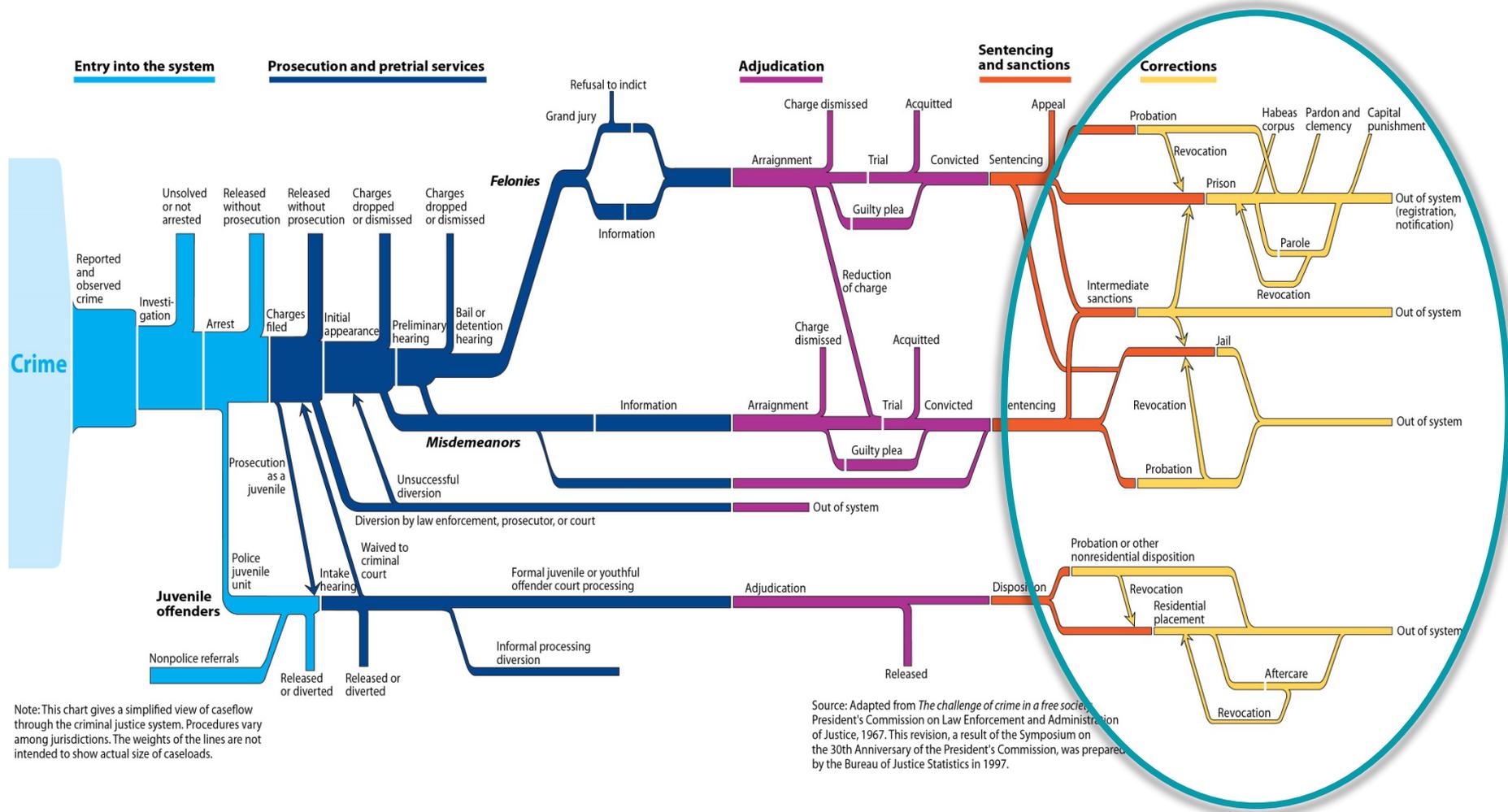
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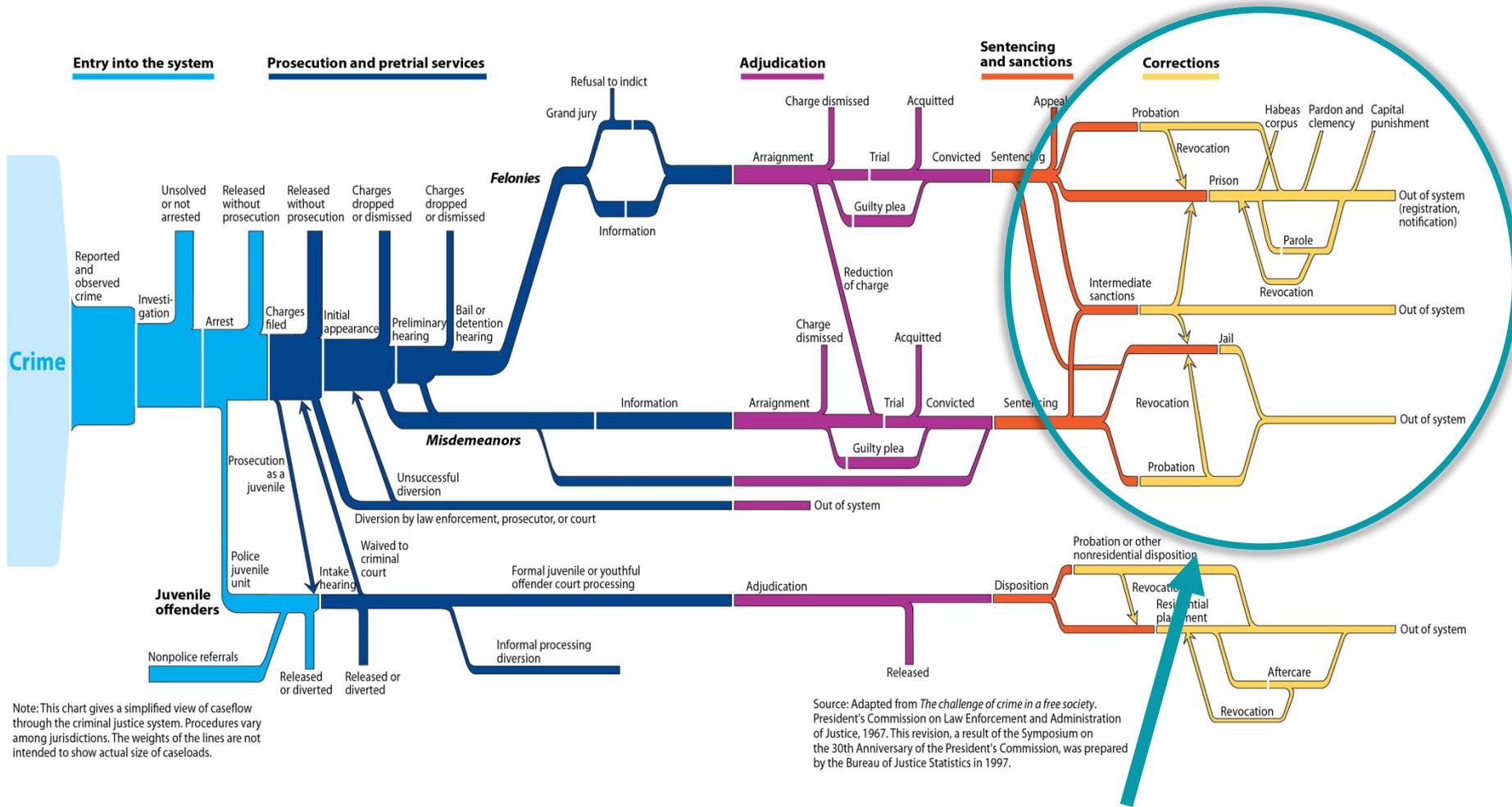
Criminal Justice System



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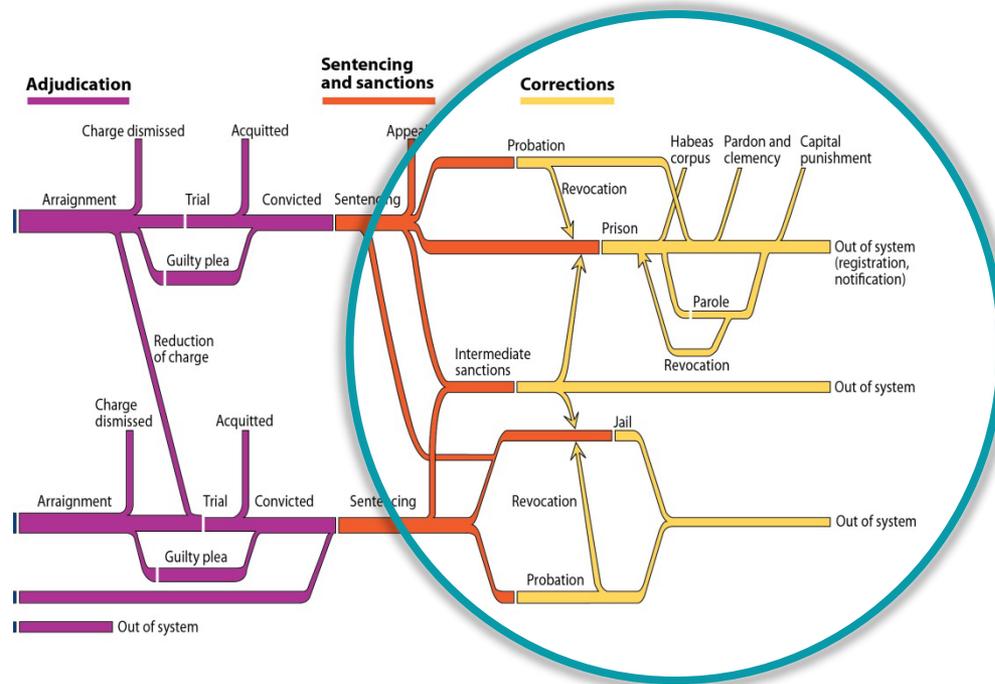
Improved Reentry Education Program



Note: This chart gives a simplified view of caseload through the criminal justice system. Procedures vary among jurisdictions. The weights of the lines are not intended to show actual size of caseloads.

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Improved Reentry Education Program (continued)



Adult Incarceration and Reentry

Improved Reentry Education Program (continued)

Period of Performance

- September 2015 – 2018

Purpose

- Provided 9 prisoner reentry programs with grants and technical assistance to further develop the evidence of the reentry education framework's effectiveness

Resources

- Reentry Education Framework and Tool Kit:
<https://lincs.ed.gov/reentryed/>

Improved Reentry Education Program (continued)

The screenshot displays the 'Reentry Education Toolkit' website. At the top, the navigation menu includes: HOME | ABOUT US | INFRASTRUCTURE | PARTNERSHIPS | EDUCATION SERVICES | TRANSITION | SUSTAINABILITY | TOOLS. The main heading is 'REENTRY EDUCATION TOOLKIT'. Below this, a paragraph states: 'This tool kit offers guidelines, tools, and resources to help education providers implement the Reentry Education Framework. The Framework promotes the development of an education continuum spanning facility- and community-based reentry education programs. It has five critical components—program infrastructure, strategic partnerships, education services, transition processes, and sustainability.'

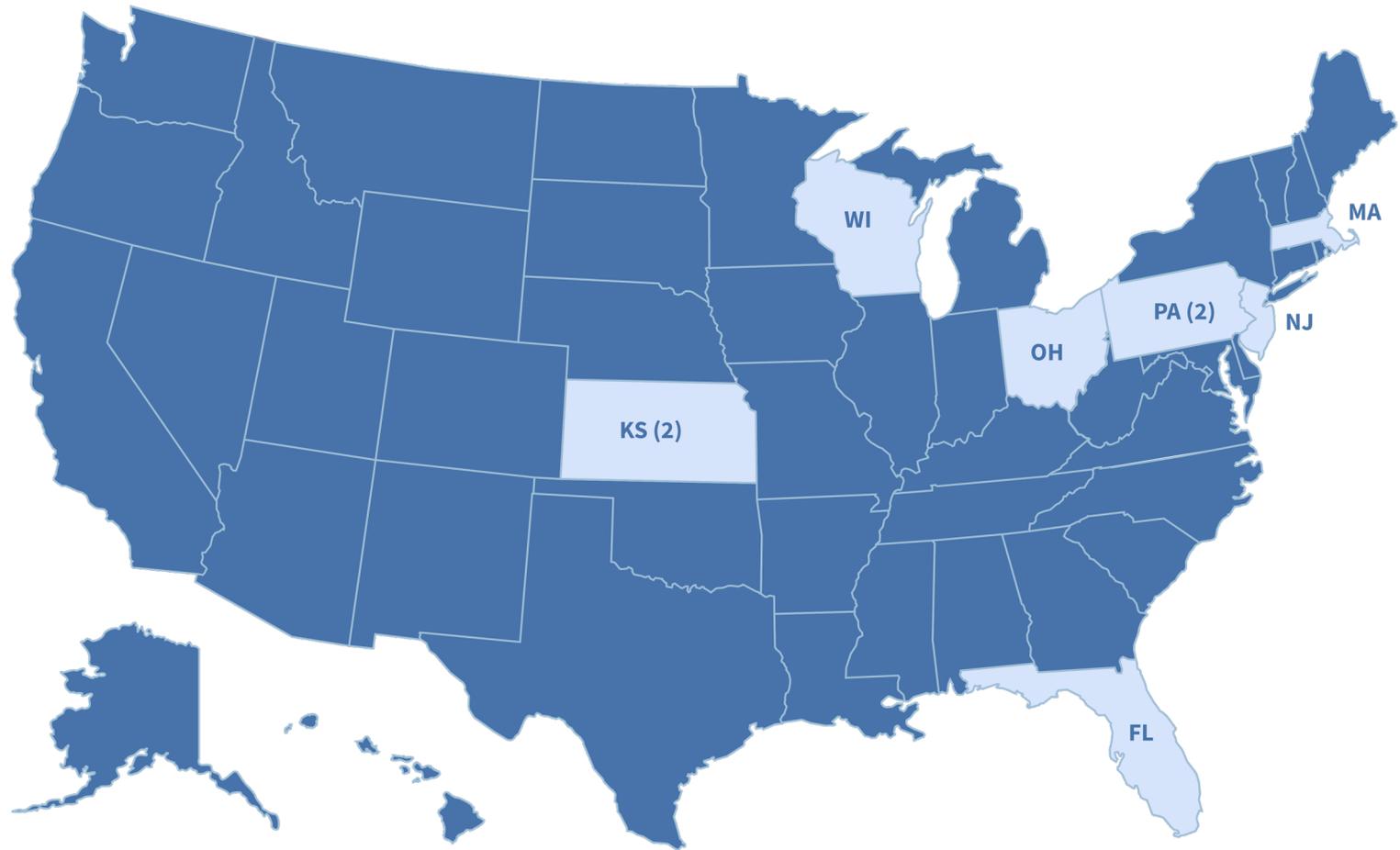
The 'Reentry Education Framework' diagram is a circular flow model. It starts with 'Incarcerated Individuals' entering a green circle labeled 'Transition Into and Out of Correctional Facility Program'. An arrow points to a blue circle labeled 'Education Services in a Career Pathways Context' which includes 'Adult, Career and Technical, and Postsecondary Education'. A 'Moment of Release' circle is positioned between the green and blue circles. An arrow points from the blue circle to an orange circle labeled 'Transition Into and Out of Community-based Program', which includes 'Individuals with Criminal Histories'. An arrow from the orange circle points to a yellow box labeled 'Outcome: Long-term Employment in Living-wage Occupation Without Recidivating'. Below the main flow, two boxes represent 'Strategic Partnerships' and 'Program Infrastructure: Program Capacity, Resources, Data and Evaluation, and Policy'. Both are supported by a base labeled 'Sustainability'.

Text on the right side of the diagram area says: 'Select a component of the Framework to learn more.'

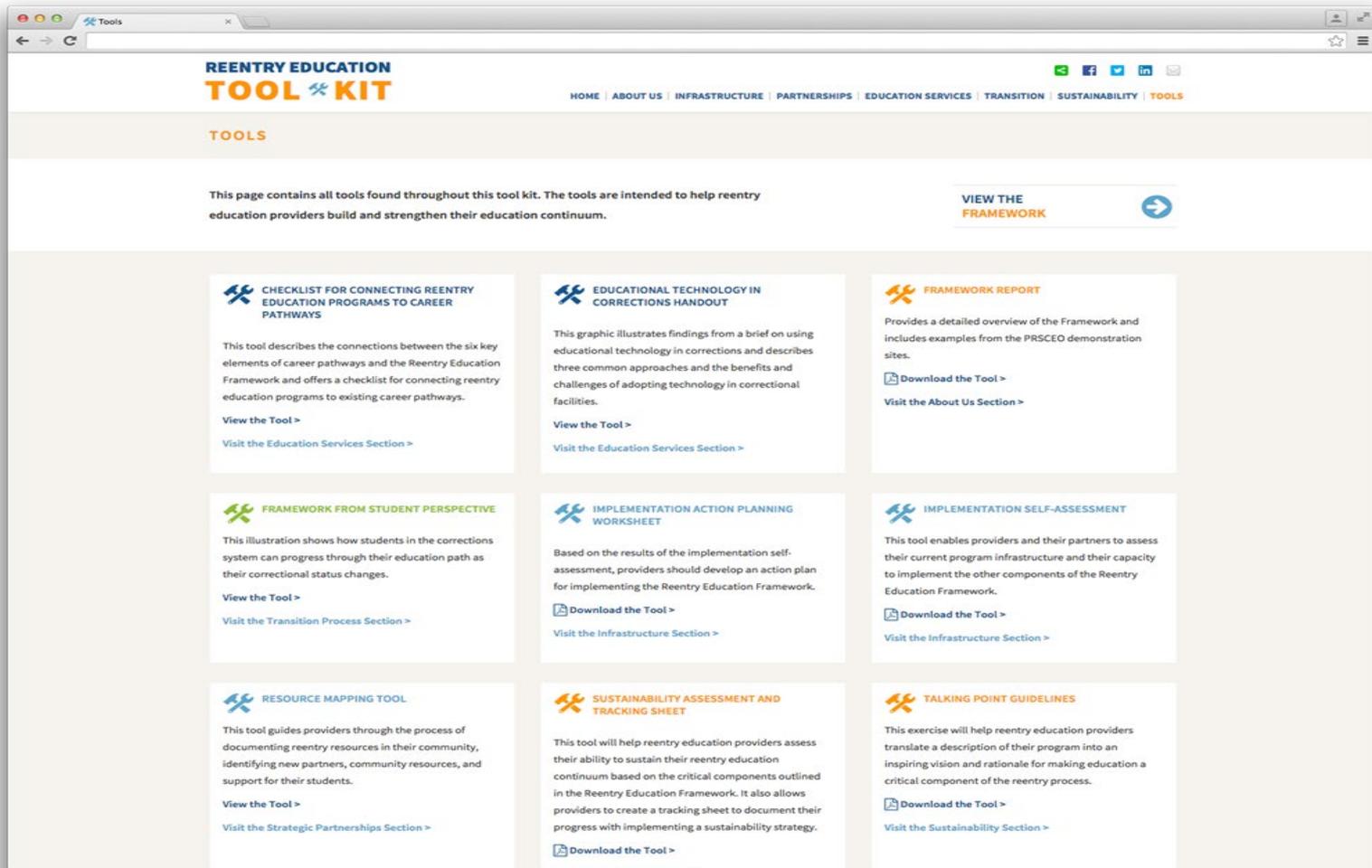
At the bottom of the page, there is a disclaimer: 'This website was produced under U.S. Department of Education Contract No. GS-10F-0348U/ED-VAE-10-0-0102, Task Order 11. This site contains links to resources created and maintained by outside organizations that may be useful to the reader. The Department is not responsible for the accuracy of the information contained therein. Inclusion of this information does not constitute an endorsement by the U.S. Department of Education of any products or services offered or views expressed.'

Logos for LINCS (Community, Courses, and Resources for Adult Education) and ORTI International are also present at the bottom.

Improved Reentry Education Program (continued)



Reentry Education Tool Kit: <https://lincs.ed.gov/reentryed/tools>



Improved Reentry Education Program (continued)

IMPROVED REENTRY EDUCATION RECOMMENDATIONS

Figure 1. Braided Funding Approach



STRATEGIC PARTNERSHIPS

The following recommendations will help you develop sustainable strategic partnerships.



Building Cross-Agency Partnerships Between Traditional Career Pathways Partners and the Corrections Community

lincs.ed.gov/reentryed/tools

Initiatives

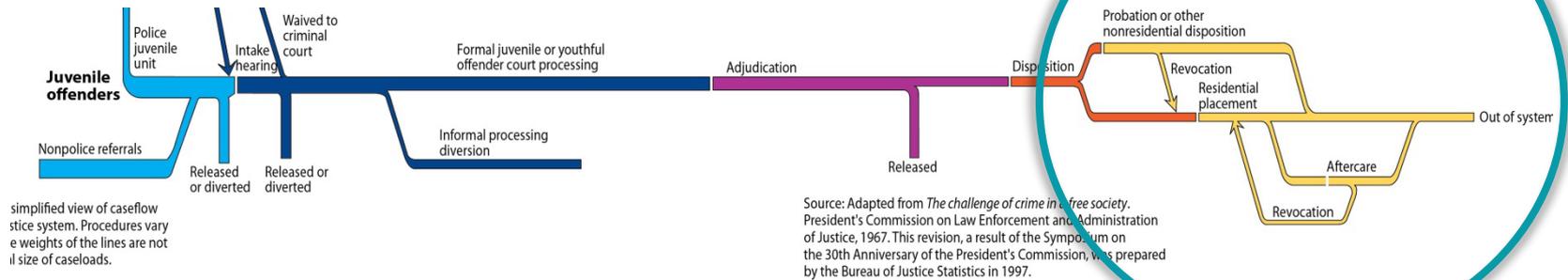
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Juvenile Justice Reentry Education Program (continued)



Juvenile Confinement and Reentry

Juvenile Justice Reentry Education Program (continued)

Period of Performance

- September 2016 – 2019

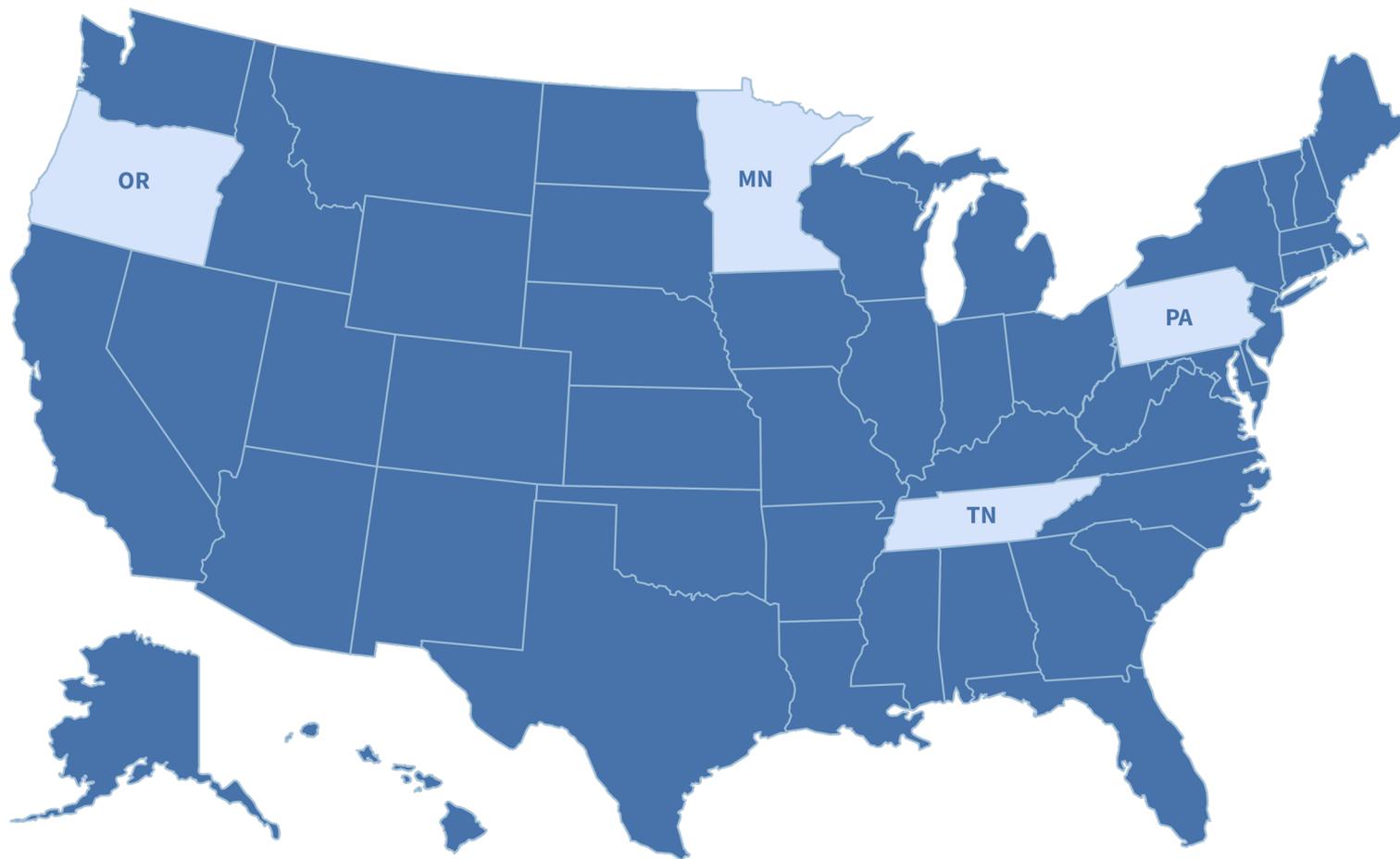
Purpose

- Provide 4 programs with TA to improve outcomes for justice-involved youth by providing CTE programs in juvenile justice facilities as well as intensive wraparound reentry supports and services, along with post-release CTE and employment and training opportunities

Resources

- Project abstracts for each grantee:
<https://cte.ed.gov/initiatives/juvenile-justice-reentry-education-program>
- Stay tuned for more resources coming in 2019!

Juvenile Justice Reentry Education Program (continued)



Initiatives

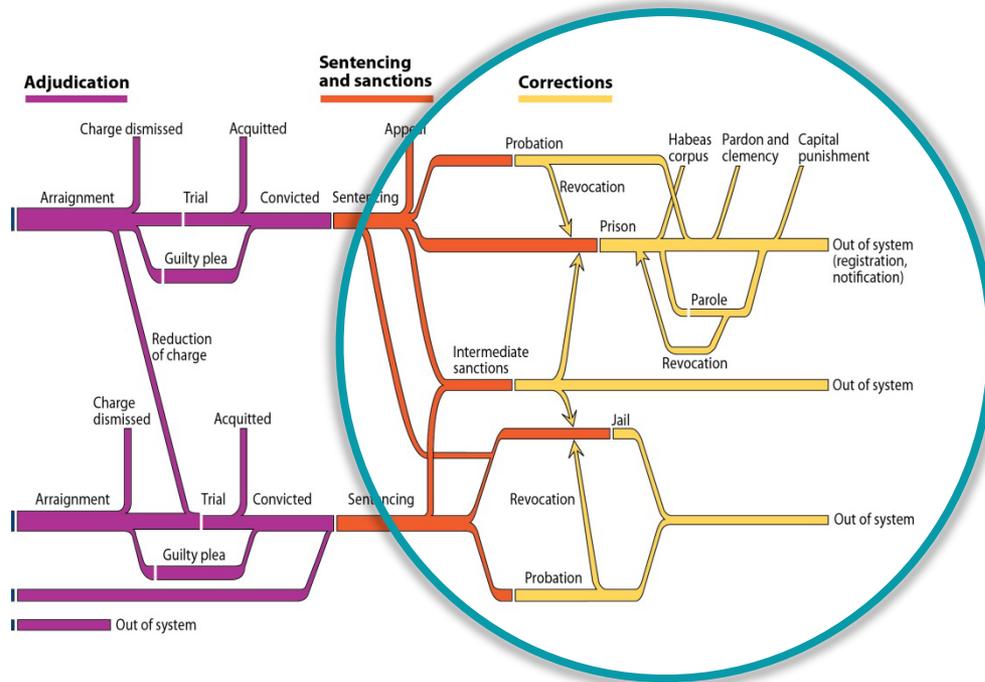
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Second Chance Pell Experimental Sites Initiative



Adult Incarceration and Reentry

Second Chance Pell Experimental Sites Initiative (continued)

Period of Performance

- August 2015 – present

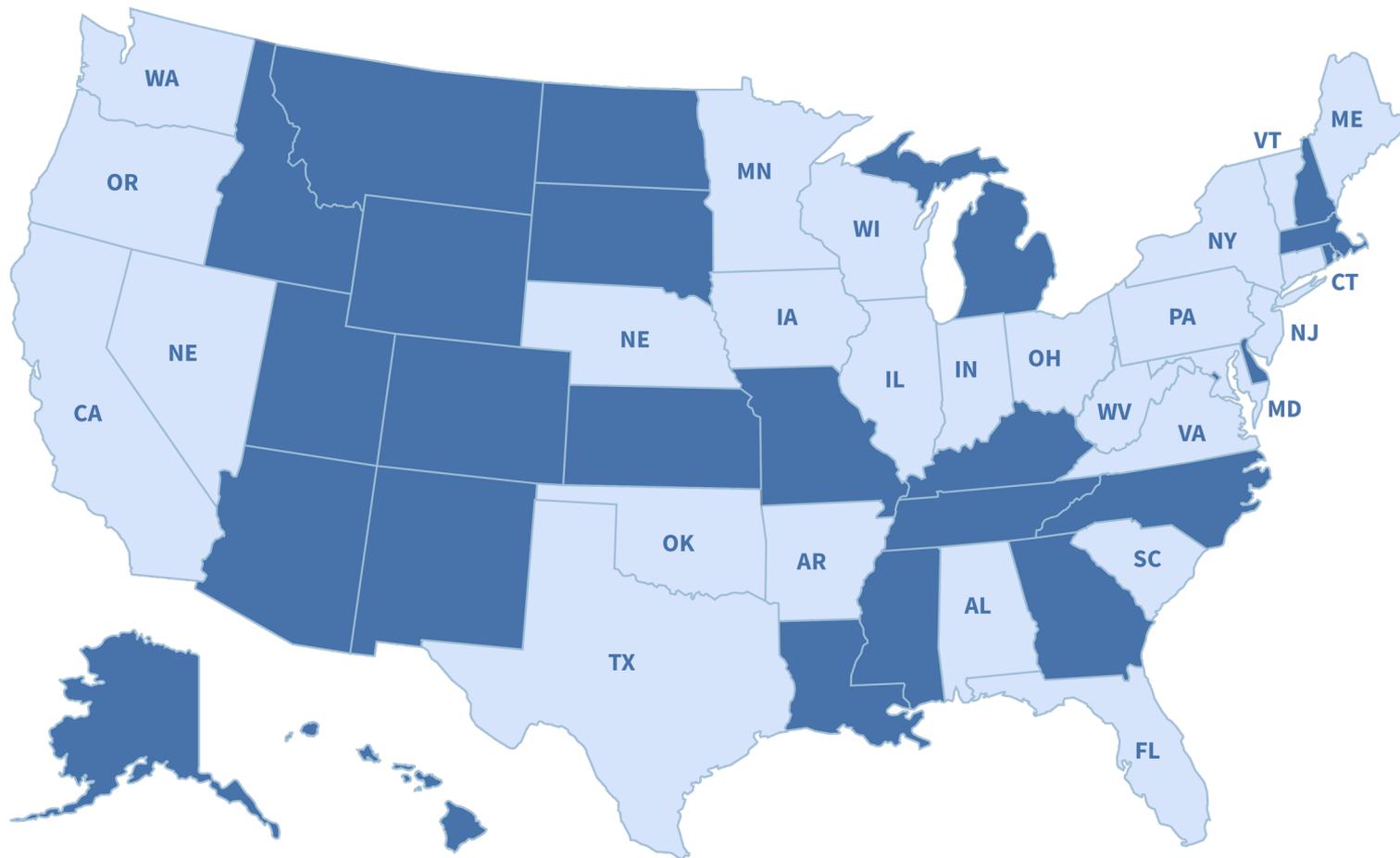
Purpose

- Provides need-based Pell grants to people in state and Federal prisons through partnerships with 65 colleges in 27 states
- Testing the effectiveness of providing more flexibility with student aid to increase postsecondary access and outcomes for incarcerated individuals

Resources

- Spotlight: Bringing College Back to Prison: <https://www.vera.org/spotlights/bringing-college-back-to-prison>
- Experimental Sites Map: <https://storage.googleapis.com/vera-web-assets/inline-downloads/Vera-sidebar-map.pdf>
- Project Factsheet: <https://www.vera.org/publications/second-chance-pell-experimental-sites-initiative-update>

Second Chance Pell Experimental Sites Initiative (continued)



Q&A, Reflections, and Next Steps

Please ask your questions using the chat feature



Poll Question

- Where does my program fall along the criminal justice system?
 - Diversion
 - Juvenile justice
 - Adult corrections and reentry
 - In two or more of these areas
 - In none of these areas

Resources

- Workforce Innovation and Opportunity Act: Corrections Education, U.S. Department of Education, Office of Career, Technical, and Adult Education, <https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/corrections-education.pdf>
- Second Chance Act Grant Program, the National Reentry Resource Center, the Council of State Governments Justice Center, <https://csgjusticecenter.org/nrrc/projects/second-chance-act/>
- Juvenile Justice Reentry Education Program: Fact Sheet and Project Abstracts, <https://cte.ed.gov/initiatives/juvenile-justice-reentry-education-program>
- Reentry Education Framework, https://lincs.ed.gov/reentryed/files/tools_pdf/Reentry-Education-Framework-Report.pdf
- Reentry Education Tool Kit, <https://lincs.ed.gov/reentryed/>
- Spotlight: Bringing College Back to Prison, <https://www.vera.org/spotlights/bringing-college-back-to-prison>
- Second Chance Experimental Sites Map, <https://storage.googleapis.com/vera-web-assets/inline-downloads/Vera-sidebar-map.pdf>
- Second Chance Experimental Sites Project Factsheet, <https://www.vera.org/publications/second-chance-pell-experimental-sites-initiative-update>

Post-Webinar Discussion

- Will take place in the LINCS Correctional Education Group
(<https://community.lincs.ed.gov/group/correctional-and-reentry-education>) on July 17 and July 18, 2019
- Share your thoughts on:
 - Which of the resources featured in today's webinar are most applicable to your work? Why?
 - What other resources have you found helpful in your work?
 - How does your program meet the needs of justice-involved individuals?

Next Steps

- Participate in the post-webinar discussion
- Share other correctional education and reentry resources that you've found helpful
- Network with your colleagues on LINCS

Thank you!

Please complete the survey:

<http://www.surveygizmo.com/s3/2000536/LINCS-Customer-Satisfaction-Survey-One-Off>

- Date: July 16, 2019
- Presenter: RTI

Join us in the community for further discussion! <https://community.lincs.ed.gov/>