LINCS Explicit Instruction for Adult Learners

Online Course Syllabus

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Course Goals:

- Increase adult educators' understanding of explicit instruction, its key elements, applications, and purposes.
- Assist adult educators in planning lessons that incorporate the elements of explicit instruction.
- Help adult educators incorporate explicit instruction in to their everyday teaching practice.

Session #1: Introduction to Explicit Instruction

Objectives for this session:

- Overview the course goals and syllabus.
- Get to know the participants in this course.
- Define Explicit Instruction (EI).
- Describe the characteristics and principles of EI.
- Identify types of student needs addressed by EI.
- Describe the teacher role (your role) in EI.

Session #1 Outline:

A. Course Introductions
  ➢ Forum: Participant Introductions
B. Characteristics and Definition of EI
  ➢ Forum: Reflections on the Characteristics of EI
C. Instructional Principles Embedded in EI
  ➢ Forum: Reflections on the Principles of EI
D. EI Roles and Benefits
E. Session 1 Assignment: Observe an EI lesson and identify characteristics of EI

Session #2: EI Lesson Construction for Skill and Strategy - Learning Lesson Format and Introduction

Objectives for this session:

- Explain the importance of developing students' ability to be self-regulated learners.
- Identify the four major parts of an EI lesson plan, and reflect upon how they incorporate EI characteristics and principles.
- Identify components of an EI Lesson Introduction.
- Begin development of an EI Lesson by planning an EI Lesson Introduction relevant to your learners.

Session#2 Outline:

A. Explicit Instruction Lesson Plan Format
B. EI Lesson Plan – Part 1: Lesson introduction
   ➢ Forum: Your Reflections on Self-regulation and EI Lesson Introduction Components
C. **Session #2 Assignment**: Develop an EI Lesson Introduction

Session #3 - EI Lesson Construction for Skill and Strategy Learning - Explanation and Modeling

Objectives for this session:

- Describe skills and strategies in the context of EI and self-regulated learning.
- Describe how to task analyze an academic skill or strategy into steps.
- Describe how to explain and model a strategy or skill (including the use of a 'think aloud').
- Continue development of an EI Lesson incorporating the explain and model steps for a skill or strategy (based on a task analysis).

Session Outline:

A. EI and Task Analysis
B. EI Lesson Plan – Part 2: Explanation and Demonstration/Modeling
   ➢ Forum: Your Reflections on Task Analysis, and the Explain & Model Components of an EI Lesson
C. **Session #3 Assignment:** Developer find a task analysis of a skill or strategy and incorporate into an EI Lesson.

Session #4 - EI Lesson Construction for Skill and Strategy Learning - Scaffolded Practice and Closure

Objectives for this session:

- Examine how to structure scaffolded practice as an important component of EI.
- Explore the teacher's role in guided, peer-assisted, and independent practice.
- Describe ways to provide lesson closure.
- Complete the development of an EI Lesson for a skill or strategy incorporating the final steps of practice and closure.

Session Outline:

A. EI Lesson Plan – Part 3: Practice– Introduction and One-on-One Example
B. EI Lesson Plan – Part 3: Practice– Classroom Example
   ➤ Forum: Reflections on the Use of Practice in EI Lessons
C. EI Lesson Plan – Part 4: Closure
D. **Session #4 Assignment:** – Complete development of an EI Lesson for a skill or strategy, incorporating scaffolded practice and closure.

Session #5: EI Lesson Construction for Content Learning – Introduction, Explanation and Modeling

Objectives for this session:

- Review key EI concepts.
- Examine how EI can be used to teach content knowledge.
- Explore how to map concepts for EI lesson planning using a variety of graphic organizers.
- Apply the 'explain and model' parts of an EI lesson to content teaching.
- Begin development of an EI lesson to introduce, explain and model content.
- Refine your EI Lesson for a skill or strategy via facilitator and peer feedback.

Session Outline

A. EI for Content Learning and the Use of Graphic Organizers to Define Learning
   ➤ Forum: Reflections on Creating and Using Graphic Organizers
B. EI Lesson Plan – Part 2: Explain and Model for Content Learning
C. **Session #5 Assignment A:** Develop the first three parts of an EI Lesson for content learning, incorporating a graphic organizer.
D. **Session #5 Assignment B (Forum):** Sharing & revising your EI Lesson for a skill or strategy

Session #6: EI Lesson Construction for Content Learning – Practice and Closure

Objectives for this session:

- Review key EI concepts.
- Examine how scaffolder practice is structured in EI for content learning.
- Explore the teacher's role in scaffolded practice for content learning.
- Review ways to provide lesson closure.
- Complete development of an EI Lesson for content learning adding practice and closure steps.

Session Outline

A. EI Lesson Plan – Part 3: Practice and Closure for Content Learning
   ➤ Forum: Reflections on Practice and Closure for EI Content Learning
B. **Session #6 Assignment:** Complete development of an EI Lesson for Content Learning
C. incorporating scaffolded practice and closure.

Course Wrap Up: Explicit Instruction

Objectives for this session:

- Review key course concepts for Explicit instruction
- Plan how you will apply EI to your instruction of adult learners.
- Reflect on and evaluate your learning, providing feedback to course facilitators and designers.
- Optional: Refine your EI Lesson for content learning via facilitator and peer feedback.

Session Outline

A. Course Review and Planning   Your Next Steps in Implementing EI
   ➢ Forum: Course Reflections and Sharing Your Next Steps Plan for EI
B. Optional Forum: Sharing & Revising Your EI Lesson for a Content Learning
C. Complete the LINCS Online Course Evaluation Survey