Minority Serving Institutions' Communities of Practice

Building Shared Capacity in Supporting Students to Completion

February 16, 2017

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Welcome

Audio: During the webinar, audio will stream through your computer speakers. If you're unable to hear the audio through the speakers, dial 1-866-704-1260 and enter 2225467 when prompted. Please mute your telephone line.

Technical issues: Send a message via the Chat feature.

Welcome (continued)

Evaluation: Please take a moment to give us your feedback about today's webinar. A link to the participant survey will be available at the end of the webinar.

Questions: Send content questions through the Chat feature in the bottom left of the screen.

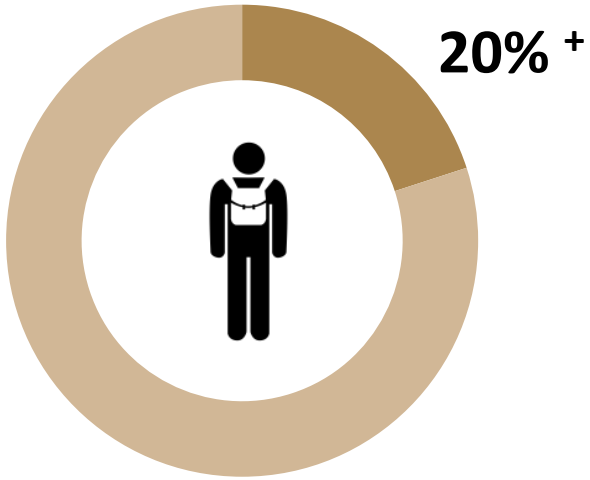
Materials: The presentation will be available for download on LINCS the webinar.

Minority Serving Institutions' Communities of Practice

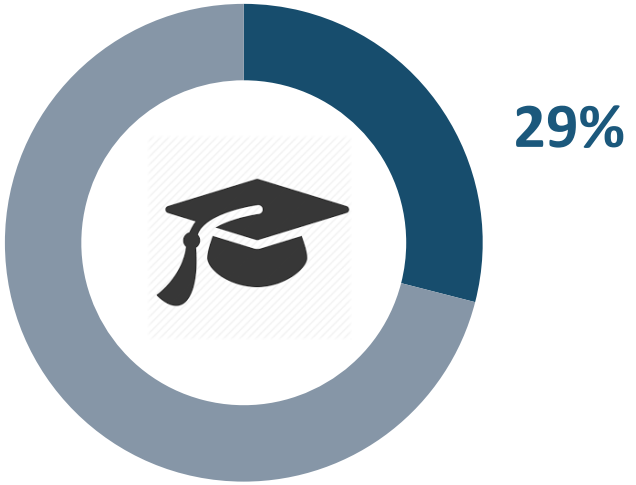
Building Shared Capacity in Supporting Students to Completion

Supporting Student Success at Minority-Serving Community Colleges

Statement of Purpose: Increase student success in minority serving institutions, particularly community colleges (both designated and eligible institutions), through the sharing of experience and practices and by enhancing awareness of and access to federal resources.



minority students enrolled



of awarded minority associate degree

CoP Coaches

Brittany Cunningham
Insight Policy Research
HBCU & PBI Coach

Laura Rasmussen Foster
RTI International
NASNTI & TCU Coach

Jeanne Snodgrass
RTI International
AANAPSIS & HSI Coach

LINCS Community

How did you hear about today's event?

- OCTAE All Hands Meeting
- OCTAE Newsletter
- Community College Interagency Working Group Meeting
- LINCS Announcement
- American Association of Community Colleges Announcement
- Email Announcement from a MSI team member or CoP Coach

Which of the following best describes your primary organizational affiliation?

(Please choose only one)

- 2-year institution
- 4-year institution
- Secondary institution
- Government agency
- Non-profit organization
- Advocacy group
- Other

In which Minority Serving Institution (MSI) do you belong?

(Check all that apply.)

- AANAPISI - Asian American and Native American Pacific Islander Serving Institutions
- HSI – Hispanic Serving Institutions
- HBCU – Historically Black Colleges and Universities
- NASNTI – Native American Serving Non-Tribal Institutions
- PBI – Predominantly Black Institutions
- TCU – Tribal Colleges and Universities
- None of the above

Have you participated in a community of practice (CoP) related to your profession before this one?

- ❑Yes
- ❑No
- ❑Don’t know

If so, in what ways have you participated in a CoP?

(Check all that apply.)

- ❑ Collective learning and information gathering
- ❑ Shared problem solving
- ❑ Networking or collaboration
- ❑ Broadening impact
- ❑ Seeking experience or expertise
- ❑ Seeking resources or assets
- ❑ Documenting best practices or opportunities

Featured Speakers

Claudia Morrell

Senior Consultant
Office of Career and Technology Education
Baltimore County Public Schools
Baltimore County

May Toy Lukens

Interim Dean of Instruction
Seattle Vocational Institute

Goals for Today's Presentation

- Build consensus around the goals, expected outcomes, and challenges to CoPs.
- Connect those goals to the benefit of faculty, staff, and students of MSIs.
- Recognize the challenges that must be addressed to build and sustain a CoP.
- Discuss three (3) emerging needs of MSIs that may benefit from a CoP.
- Identify a process for addressing those needs in a collaborative and sustainable manner.

Highlights of Effective CoPs

- Shared domain of interest and commitment to it.
- Belief in the competence of the individuals in the group.
- Practitioners with first hand knowledge of the practice.
- Purposeful to meet new challenges, innovate, and develop strategic directions for expanded impact.*

*Modified from Wenger-Trayner, Etienne and Beverly Wenger-Trayner. (2015). Introduction to communities of practice: A brief overview of the concept and its uses.

Principle and Goals of the MSI CoPs

- Connect the CoPs to specialized content expertise and resources.
- Provide networking opportunities for CoP members to share best practices and experiences.
- Build the capacity of CoP members to work together to best serve community college students.

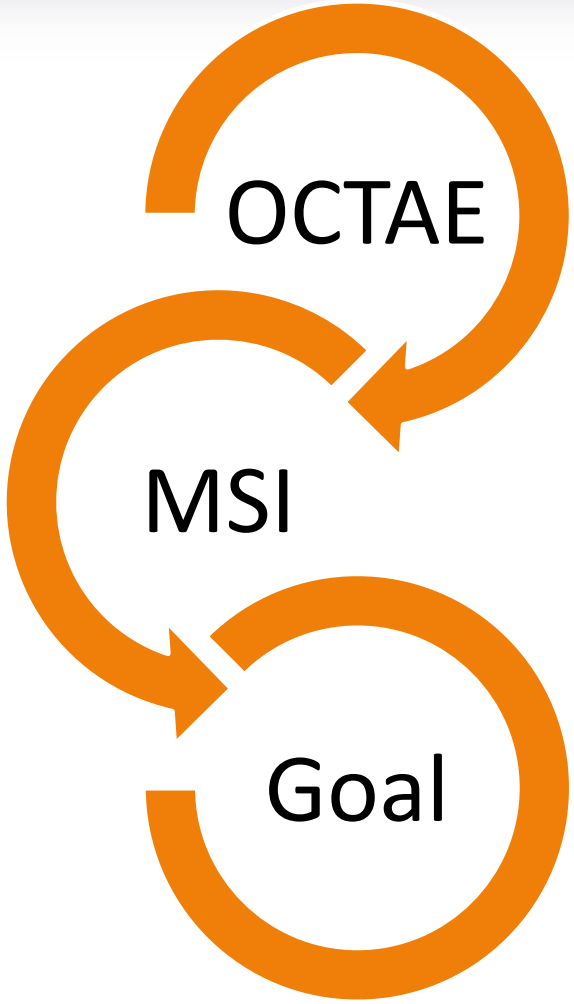
Expected Outcomes of MSI CoPs

- Improved knowledge of U.S. ED and other government resources.
- Improved knowledge of best practices and experiences that serve underrepresented and underserved students.
- Improved service for every student attending an MSI.
- Increase network networking across minority serving community college staff and faculty.
- Sustaining CoPs after TA ends.

Challenges to CoP Success

- Faculty and staff have limited resources and capacity for new efforts.
- CoP members are currently involved in other networks (that can be leveraged or may duplicate new efforts).
- CoP members are *only* interested in networking for a shared purpose or goal.
- Members must see results of their participation and “get something out of it.”

The Intersection for the CoPs



What Are Emerging Topics for MSIs?

Suggested Discussion Items

Importance of Collective Action Now….

- What are the implications for underrepresented students in the new administration?
- How do MSIs educate the new administration on the importance of their programs?
- How do MSIs demonstrate the importance of their programs to building the U.S. workforce to benefit all?
- How can a CoP's collective action sustain current levels of student services?

Considerations in MSI Future Funding….

- How do MSIs continue to meet the needs of students if federal funding gets reduced or eliminated?
- How do MSIs demonstrate to the new administration the value and worth of current federal funding for their programs and students?
- What are the other government or non-government resources for maintaining or expanding funding?

Needed Data Collection and Research….

- *What Works Clearinghouse* is useful; however, not much data is provided on serving minority students. How do we improve this?
- How do we continue to get funding or refocus funding to support data collection and research for MSI goals?
- What expertise do MSIs bring to the education table, and how do we make sure MSIs are at that table?

Moving Forward

- MSI leadership in the CoPs is key to its success.
- Understand OCTAE's continued support through LINCs, organization, and resource support (to minimize time and resource drains).
- Determine primary and targeted focus for emerging issues (suggested here or others).
- Decide if the current CoP structure works to achieve the set goal(s).

Moving Forward (continued)

- Identify who should be a part of the CoP.
- Decide how progress is to be measured and marketed.
- How do we as MSIs work together?

Questions and Answers

Next Steps

- Continue the conversation on LINCS
- Register for LINCs

Upcoming Events

- 2017 MSIs CoP webinar series
  - Using Data to Promote Equity, March
  - Minority Male Student Outreach, April
  - Using/Identifying Evidence-based Practices for Grant Writing, May
  - Using Research-Based Strategies to Increase Teaching and Learning, June
  - Sustaining Communities of Practice, July

Save the Date!

RichlandCollege.edu/msi-convening

Closing Remarks

LINCS

Feedback Survey