



# Minority Serving Community College Communities of Practice: Exploring Problems of Practice and Feasible Solutions for Academic Year (AY) 2017–18

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**July 13, 2017**

**We will begin at 3:00 PM EDT**

**Call in: 1-888-850-4523**

**Access code: 565189**

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# Welcome

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# LINCS

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## Welcome!



Welcome to the LINCS Community, a professional learning space for adult educators. Get involved by joining a discussion group or finding an event in which to participate. Learn more [about us](#).

### Discussion Groups

Share and gain knowledge and resources in our [discussion groups](#). The LINCS Community has 16 groups focused on topics important to the field of adult education. Each group is led by a subject matter expert who facilitates discussion and serves as a content expert.

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### Announcements

#### OCTAE - Correctional Education Position Available

by: JoM

Posted: Jul 6 2015 - 1:27pm

#### [Attention]: LINCS Explores Digital Badges in Adult Education, Next...

by: LINCS\_Communications

Posted: Jul 6 2015 - 9:08am

#### Share Your Knowledge! Online Portfolios & Micro-credentials...

by: LINCS\_Communications

Posted: Jul 1 2015 - 9:06am

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### New Resources

See below for recently added resources:

#### Unlocking Potential: Results of a National Survey of Postsecondary...

Topic Areas: Correctional Education

#### A Reentry Education Model: Supporting Education and Career...

Topic Areas: Correctional Education

## Poll Question 1:

If you work in a Minority Serving Institution (MSI), to which of the following groups does your institution belong?

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(Check all that apply.)

- AANAPISI—Asian American and Native American Pacific Islander Serving Institutions
- HSI—Hispanic Serving Institutions
- HBCU—Historically Black Colleges and Universities
- NASNTI—Native American Serving Nontribal Institutions
- PBI—Predominantly Black Institutions
- TCU—Tribal Colleges and Universities
- None of the above

# Goals for Today

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1. Hear from Kim R. Ford, Deputy Assistant Secretary, U.S. Department of Education
2. Ask questions and review problems of practice and feasible solutions from the presentation
3. Explore current problems of practice and feasible solutions as a foundation for AY 2017–18 communities of practice (CoPs)

# Problems of Practice and Feasible Solutions in MSIs

*Featured Speaker*

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## **Kim R. Ford**

Deputy Assistant Secretary, Office of Career, Technical, and Adult Education, U.S. Department of Education.

*The chat feature will be available for questions during Ms. Ford's talk; please use it for the question and answer period at the end.*



# Problems of Practice and Feasible Solutions in MSIs

*Featured Speaker: Deputy Assistant Secretary Kim R. Ford*

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**Objectives:** Ms. Ford will share

1. Emerging vision
2. OCTAE updates
3. Minority Serving Community Colleges  
Communities of Practice Initiative



# 1. Emerging Vision for Community and Technical Colleges

*Featured Speaker: Deputy Assistant Secretary Kim R. Ford*

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Greetings from ED!

Core Values



## 2. Updates from OCTAE

*Featured Speaker: Deputy Assistant Secretary Kim R. Ford*

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The “Mighty OCTAE”

Problems of practice

# 3. Minority Serving Community Colleges Communities of Practice

*Featured Speaker: Deputy Assistant Secretary Kim R. Ford*

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Why MSI Community Colleges?

Communities of Practice

# Closing Remarks and Questions

*Featured Speaker: Deputy Assistant Secretary Kim R. Ford*

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Closing remarks by Ms. Ford

Short Q&A for Deputy Assistant Secretary  
Ford

*If you have not submitted a question yet,  
and would like to, please submit the  
question in the chat feature.*



# Goals for Today

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1. Hear from Kim R. Ford, Deputy Assistant Secretary, US Department of Education
2. Ask questions and review problems of practice and feasible solutions from the presentation

## **3. Explore current problems of practice and feasible solutions as a foundation for AY 2017–18 CoPs**

**Problems and solutions from 2016 MSI convening**  
**Current problems and solutions**  
**Wishes for solving problems for AY 2017–18 CoPs**

# Minority Serving Community Colleges – Useful Acronyms

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AANAPISI = Asian American and Native American Pacific Islander Serving Institutions

HSI = Hispanic Serving Institutions

HBCU = Historically Black Colleges and Universities

NASNTI = Native American Serving Nontribal Institutions

TCU = Tribal Colleges and Universities

PBI = Predominantly Black Institutions

# Example Problems and Solutions from MSIs

<b>MSI</b>	<b>Priority Problem</b>	<b>Priority Solution</b>
Mission College, Santa Clara, CA  AANAPISI Representative: Omar Murillo	Communication across STEM student support programs	Creating a STEM Collaborative that focused on organizing a series of STEM student development events.
Northwest Vista College, San Antonio, TX  HSI Representative: Debbie Blake	Student math success and completion	Replacing a one-size-fits-all approach to math completion with courses that fit designated majors

# Example Problems and Solutions from MSIs

MSI	Priority Problem	Priority Solution
<p>American Indian Higher Education Consortium (AIHEC), Alexandria, VA</p> <p>TCU Representative: Carrie Billy</p>	<p>TCU student retention and completion rates; use of data for decision making</p>	<p>Creating a space for TCUs to sustain a CoP around their experience in <i>Achieving the Dream</i>; specifically, using common data points, testing intervention, sharing and adapting best practice, and continuously improving</p>
<p>Orangeburg-Calhoun Technical College, Orangeburg, SC</p> <p>PBI Representative: Leah Jones</p>	<p>Recent enrollment declines; new industries in the area within 1-5 years needing skilled workers</p>	<p>Implementing internal weekly meetings to improve communication, enrollment and graduation, and program offerings; creating community outreach</p>

## Poll Question 2: Which of the following are current problems of practice in your MSI?

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- Addressing poor academic skills among students
- Addressing student homelessness and food insecurity
- Employer engagement
- Career pathways
- Work-based learning
- Minority male success
- Other



# Brainstorm: What are current problems of practice in your MSI?

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- Addressing poor academic skills among students
- Addressing student homelessness/food insecurity
- Employer engagement
- Career pathways
- Work-based learning
- Minority male success
- Other

Here are the Problems of Practice from the poll on the previous slide. Whether or not you chose “other” we ask that you take this time and elaborate on your selection in the chat feature.

We will be silent for 3 minutes.

## Poll Question 3: What are some feasible solutions you have found or wish to implement?

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- Non-cognitive/social emotional teaching strategies
- Bridge programs
- Equity audits or other strategies to use data for program improvement
- Tutoring programs
- Guided career pathways
- Alignment of student services
- Other

# Brainstorm: What are some feasible solutions you have found or wish to implement?

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- Non-cognitive/social emotional teaching strategies
- Bridge programs
- Equity audits or other strategies to use data for program improvement
- Tutoring programs
- Guided career pathways
- Alignment of student services
- Other

Here are the Feasible Solutions from the poll on the previous slide. Whether or not you chose “other” we ask that you take this time to elaborate on feasible solutions in the chat feature.

We will be silent for 3 minutes.

## Poll Question 4: What would make your CoP strong and sustainable for AY 2017–18?

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- A focus on one problem of practice to solve for each CoP
- Cross-CoP collaboration on one or more problems of practice
- Specified roles for CoP members, decided by members
- Webinars for cross-CoP sharing
- Webinars with guest speakers
- Shared examination of data for program improvement
- Collaboration with related organizations
- Other

# Brainstorm: What would make your CoP strong and sustainable for AY 2017–18?

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- Other

Here are the CoP activities from the poll on the previous slide. Whether or not you chose “other” we ask that you take this time elaborate on your selection in the chat feature.

We will be silent for 3 minutes.

# CoP Coaches



**Rikki Welch**  
Insight Policy Research  
HBCU & PBI Coach  
[rwelch@insightpolicyresearch.com](mailto:rwelch@insightpolicyresearch.com)



**Laura Rasmussen Foster**  
RTI International  
NASNTI & TCU Coach  
[lrasmussen@rti.org](mailto:lrasmussen@rti.org)



**Jeanne Snodgrass**  
RTI International  
AANAPISI & HSI Coach  
[snodgrass@rti.org](mailto:snodgrass@rti.org)

## Conclusion

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We thank you for your time listening to Deputy Assistant Secretary Ford and for sharing your thoughts on Problems of Practice, Feasible Solutions, and CoP activities.

Our goal is to facilitate a process that helps your CoP make decisions on how YOU would like to use your time the best for improving student success.

# Thank You

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PLEASE COMPLETE THE [EVALUATION!](#)

