

## Planning a True Application Activity

1. **Determine the need.** *Include student ideas when possible.*

A. What is important to this student or this group of students?

B. What math content and practices do I know to be important for this student or group of students at this time?

Highlight or circle elements from A and B that could fit together.

2. **Write a goal statement.** *By the end of this unit, student will be able to [apply the skills learned] in order to [do something that is meaningful to them]. See other sentence frames below.*

### Goal Statement Sentence Frames

- Students will learn \_\_\_\_\_ by \_\_\_\_\_.  
[concept] [doing something]
- Students will demonstrate understanding of \_\_\_\_\_ by \_\_\_\_\_.  
[concept] [doing something]
- Students will be able to \_\_\_\_\_  
[apply the skills learned]  
in order to \_\_\_\_\_.  
[do something]

Goal statement:

3. Briefly **describe the true application activity** through which student(s) can reach this goal. *Include multiple entry points, possible supports, a specific product or outcome, and how solutions will be communicated.*

4. **Assessment:** How will you and student(s) measure success? *What does 'excellent' look like? Describe successful completion of the goal.*