

Sustaining Career Pathways: Funding, Leadership, Policy, & Professional Development

Tool 4 - Professional Development Checklist

Career Pathway Component	Disagree-	←	-	→	Agree
	-2	-1	0	1	2
The Career Technical Education (CTE) faculty understands the labor market.					
The academic (general ed) faculty understands the labor market.					
The counseling staff understands the labor market.					
The Career Technical Education (CTE) faculty understands how education and the economy are connected.					
The academic (general ed) faculty understands how education and the economy are connected.					
The counseling staff understands how education and the economy are connected.					
All educators understand and are part of the Career Pathways process at their respective institutions.					
Policies support joint planning time between secondary and postsecondary staff.					
Administration support joint planning time between secondary and postsecondary staff.					
The Cluster Teams work collaboratively to offer the curriculum in an interdisciplinary approach. The content is typically designed around a common theme or project with a culminating activity, product, or service as a result of the instruction.					
Partners are fully engaged as Cluster Team members. They are representative of the entire Career Cluster. The representatives participate in planning and development as well as assist in classroom and workplace implementation and support.					
Policies support joint planning time between academic and CTE staff.					
Administration support joint planning time between academic and CTE staff.					
There has been ample staff development on integration practices.					
The CTE faculty understands and practice contextual teaching methodologies (brain-based learning).					
The academic (general ed) faculty understands and practice contextual teaching methodologies (brain-based learning).					
The Career Technical Education (CTE) faculty understands Career Pathways (ie, career clusters, programs of study, etc).					
The academic (general ed) faculty understands Career Pathways (ie, career clusters, programs of study, etc).					
The counseling staff understands the Career Pathways (ie, career clusters, programs of study, etc).					

Note: Adapted from the National Career Pathways Network (NCPN) *Career Pathways Leadership Certification* workbook and the *Career Clusters Critical Component Self-Assessment Form For Local-Level Implementation* (OVAE).